



SONIA SOTOMAYOR MIDDLE SCHOOL
TITLE I: SCHOOL-PARENT COMPACT SY25-26

C. Shared Responsibility: Section 1116(d) – School-Parent Compact: Middle school staff and parents of students participating in Title I, Part A-funded activities, services, and programs agree that this School-Parent Compact defines how parents, school staff, and students will work together to support and improve student academic achievement.

Use the following questions to describe how you will support and contribute to improving academic achievement as school personnel:
(Example.)

-ABC Academy will ensure effective instruction and academic success through:

- **Instructional Monitoring – PLCs, teacher coaching, and classroom observations (FFT) ensure instructional quality.**

Describe how you will support and contribute to improving academic achievement as a parent:

(Example)

-As a parent, I can support my child's learning at home and help them meet academic standards by:

- **Monitoring Progress & Encouraging Accountability – I will check grades regularly in ParentVue, review assignments, and talk with my child about their academic goals and responsibilities.**

Describe how you will support and contribute to improving academic achievement as a student:

(Example)

-As a student, I can take responsibility for my learning and improve my grades by:

- **Paying Attention & Staying Engaged – I will listen carefully in class, ask questions when I don't understand, and participate in discussions and activities.**

1. *How do we ensure that our curriculum and instruction effectively support students in meeting state academic standards within a positive and engaging learning environment? (Section 1116(d)(1))*

At SSMS, we are dedicated to providing high-quality instruction and ensuring academic success for all students through:

- ✓ Strong Instructional Support – Teachers receive coaching, professional development, and regular classroom observations to enhance learning.
- ✓ Standards-Based & Personalized Learning – Our curriculum follows state standards, and teachers adapt lessons to meet students' unique needs.
- ✓ Using Data to Improve Learning – We track student progress and adjust instruction to provide the right support and challenges.
- ✓ Family & Community Partnerships – We work closely with families through meetings, workshops, and events to support student growth.

2. *How can we make parent-teacher conferences more meaningful by clearly connecting the School-Parent Compact to each student's academic success? (Section 1116(d)(2)(A))*

Parent-Teacher Conference Focus:

- ✓ Academic Goals: Align discussions with the School-Parent Compact to support student progress.

✓ I will ensure that my child attends school regularly and on time.

- I will submit any absence notes on time to ensure my child receives their make-up work.
- I will ensure I attend any attendance meetings that the school holds.
- I will keep a copy of the school calendar either digitally or physically.

✓ I will ensure I communicate with the school about any changes in phone numbers and ensure my child has an emergency contact.

- I will ask the school registrar or the main office secretaries for assistance.

✓ I will activate my ParentVue account to view my child's grade & attendance.

- I will speak with my child about their grades and assignments.

✓ I will communicate concerns and questions to teachers through ClassDojo or email.

- I will use the support staff at SSMS for any additional support in addressing these concerns or questions.

✓ I will familiarize myself with school policies and parent rights & responsibilities.

✓ I will participate in academic achievement at school by doing the following things:

- I will stay engaged by listening to my teacher during class time.
- I will do my work during class.
- I will get more help from my teachers if I don't understand and ask questions to get more clarification.
- I will participate in classroom discussions.
- I will ask my peers for extra help if they understand the topic better than I do.
- I will avoid distractions during class time.
- I will go straight to class & avoid tardiness.
- I will avoid problems and conflicts with other students.

✓ I will be organized with my school supplies.

✓ I will bring all the materials I need to school every day.

- If I don't have the things I need, I will ask for help with my school supplies.

✓ I will submit my absence note and ask my teachers for any make-up work if I am absent.

✓ I will go home and complete my homework.

✓ I will contact a classmate or tell my parent if I don't understand something in my homework.

✓ I will email my teacher for clarification and talk to them the next day to ask any questions.

- ✓ Student Performance: Share clear data on strengths, areas for growth, and strategies for improvement.
- ✓ Home Support: Provide tips for helping at home, like reading time or math practice.
- ✓ Collaboration: Encourage open communication to create a plan for student success.

3. *What strategies can we use to provide parents with timely and meaningful updates on their child's academic progress while actively listening to their concerns? (Section 1116(d)(2)(B))*

Supporting Your Child's Success:

- ✓ Stay Informed & Engaged
- ✓ Regular Updates: Teachers will share progress through interim reports, report cards, and the online parent portal.
- ✓ Parent-Teacher Conferences: Scheduled meetings will provide insights on student progress and support strategies.
- ✓ Personalized Communication: Expect phone calls, emails, and messages with academic updates.
- ✓ Workshops & Info Sessions: Join us for events to learn about curriculum, assessments, and ways to support learning at home.
- ✓ Parent Feedback: Share your input through surveys, suggestion boxes, and school meetings.

4. *In what ways can we provide parents with reasonable access to staff, including opportunities to observe classrooms, volunteer, and participate in school events? (Section 1116(d)(2)(C))*

SSMS Commitment to Student Success & Parent Engagement

At Sonia Sotomayor Middle School, we are dedicated to effective instruction and academic success through:

- ✓ Strong Teaching & Support: Teachers receive coaching, professional development, and classroom observations to ensure high-quality instruction.
- ✓ Data-Driven Learning: Student performance data helps us tailor lessons and provide targeted support.
- ✓ Ongoing Teacher Training: Staff participate in continuous professional development to enhance student learning.
- ✓ We also value strong parent partnerships by providing:
- ✓ Open Communication: Parents can connect with staff through email, phone, and meetings.
- ✓ Classroom Visits: Opportunities to observe teaching and student engagement.

- ✓ I will attend parent-teacher conferences.
 - I will be open to hearing suggestions and additional resources available to support my child.
- ✓ I will use any resources that are given to me to support learning at home.
 - I will find a space where my child can focus on homework and studying.
- ✓ I will provide feedback to the school in the form of evaluations, conversations, and parent-engagement meetings.
 - I will familiarize myself with the school website and Class Dojo account.
 - If my student attends any clubs, tutoring, or sports programs, I will make sure they attend regularly and have open communication with the sponsors.

<div>✓ Parent Involvement: Encouragement to participate in school events and volunteer opportunities.</div> <div>✓ Workshops & Conferences: Sessions to support learning at home and regular parent-teacher meetings.</div> <div>5. <i>How can we implement a 360-degree communication strategy to create a fully connected and engaged school community, ensuring that families receive, understand, and can respond to information in a language they understand? (Section 1116(d)(2)(D))</i></div> <div>At Sonia Sotomayor Middle School, we are committed to providing high-quality instruction and keeping families informed. Here's how we are working towards academic success and effective communication:</div> <div>✓ Supporting Effective Teaching</div> <div>✓ Teachers collaborate regularly to share best practices and improve instruction.</div> <div>✓ Classroom observations and coaching help ensure strong teaching strategies.</div> <div>✓ Enhancing Communication</div> <div>Important updates will be shared through emails, newsletters, the school website, and social media.</div> <div>✓ We will provide translation services to ensure all families can access key information.</div> <div>✓ Families will have opportunities to give feedback through town hall meetings and other check-ins.</div> <div>✓ Our goal is to create a strong partnership between school and home for student success. Thank you for your support!</div>		
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Principal: Dr. Leroy Alicea Date: _____ Parent/Guardian: _____ Date: _____ Student Grade: _____ Date: _____