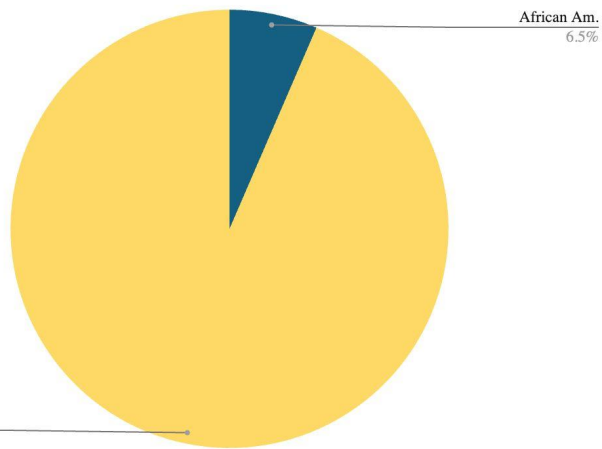
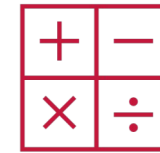


# Sonia Sotomayor Middle School



**1077**  
Enrollment



**38%**  
Math Student Growth



**93.2%**  
Attendance Rate



**24%**  
English Language Arts Student Growth



**N/A**  
Graduation Rate



**9.5%**  
English Learners Making Progress Towards Learning English

## Students by the Numbers

<b>85.8%</b>	FARMS/Economically Disadvantaged
<b>57.9%</b>	Multilingual Learners
<b>11.6%</b>	Students with Disabilities

## Current partners engaged with the community...

### 10 Partners and Growing

- Project Wellness
- Employ PG
- Prince George's County Alumnae Chapter - Delta Sigma Theta Sorority Inc.
- Latin American Youth Center



Who  
participated in  
our Assets and  
Needs  
Assessment?

498

Students

188

Families

108

Staff

2

Community  
Members

# Sonia Sotomayor Middle School



## What did we learn?



- **Culture:** Students reported a positive and inclusive school climate. Many students feel they can be honest with adults and see their culture reflected at school.
- **Relationships:** Many students feel they can be honest with adults at school.



- **Culture:** Staff reported a positive and inclusive school climate
- **Relationships:** Staff report strong participation in school and community events



- **Communication:** Reported that the school communicates clearly and keeps them engaged in supporting students.
- **Well-Being:** Reported that the school prioritizes student well-being through strong support programs and caring staff

## Priorities and Opportunities

Rigorous,  
Community-Connected  
Classroom Instruction and  
Expanded, Enriched  
Learning Opportunities



- Integrate community resources and partnerships into lesson planning.
- Use culturally responsive teaching practices that reflect students' backgrounds.
- Offer after-school enrichment programs focused on arts, STEM, and languages.

Collaborative Leadership,  
Shared Power, and Voice



- Develop leadership capacity among teachers, students, and families.
- Encourage open communication and feedback loops.
- Celebrate and amplify voices from underrepresented groups, such as students with disabilities and multilingual learners.

Integrated Systems  
of Support



- Ensure accessibility of support services to all students and families.
- Coordinate with community agencies for wraparound services.
- Build multi-tiered systems of support (MTSS) to address diverse needs, such as PBIS.

Culture of Belonging,  
Safety, and Care



- Address bullying, discrimination, and bias proactively.
- Support staff and student well-being and mental health.
- Support staff and student well-being and mental health.

Powerful Student and  
Family Engagement



- Build authentic partnerships between families, students, and school staff.
- Involve families and students in planning, decision-making, and advocacy.
- Co-design programs with families and students to reflect their priorities.