

# SUITLAND HIGH SCHOOL

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Swing Information Session  
March 25, 2025





# MEETING LOGISTICS

# Servicios De Interpretación

## Interpreting Services

### On a Computer

At the bottom of the screen will be an interpretation globe. Click that globe and then select Spanish.

### En una Computador

En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."

### On a Mobile Device

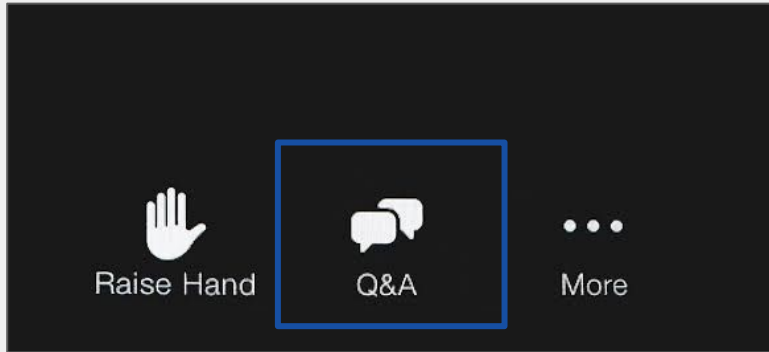
At the bottom of the screen, tap the ellipses icon on the bottom right (...). Tap "Language Interpretation." Tap "Spanish."

### En un Dispositivo Móvil

En la parte baja de la pantalla, toca el icono de ellipses en la parte baja derecha (...). Toque "Language Interpretation." Toque "Spanish."



# Questions During the Meeting



## We value your input.

- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on the school's project page at [bit.ly/DCP-Suitland](https://bit.ly/DCP-Suitland)

## Please Note:

This meeting will focus on the plans in place to support Suitland's 9th grade and CVPA students throughout the temporary relocation or "swing."

If you have any questions about the construction of the new school building, we kindly encourage you to scan the QR code to visit the project update website, where you'll find a detailed presentation about the construction plans and progress.

Suitland Project Page

[bit.ly/DCP-Suitland](https://bit.ly/DCP-Suitland)



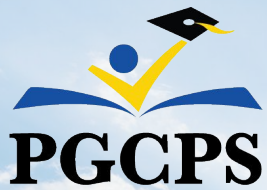
# AGENDA



# Agenda

- 01.** Team Introductions
- 02.** Why Are We Swinging?
- 03.** Swing Plan
- 04.** Swing Plan Departmental Updates
- 05.** Q&A





# INTRODUCTIONS



# Introductions

## Board of Education

- **Dr. Phelton C. Moss**, *Board Member, District 7*

## Operations

- **Dr. Charoscar Coleman**, *Chief Operating Officer*

## Supporting Services

- **Jason Washington**, *Associate Superintendent of Supporting Services*

## Suitland High School

- **Maurice Wright**, *Principal*

## Department of Capital Programs

- **Shayla Jackson**, *Director*
- **Will Smith**, *Project Management Supervisor*

# Introductions

## Academics

- **Dr. Carletta Marrow**, *Associate Superintendent for High Schools*
- **Dr. Janice Briscoe**, *Instructional Director*
- **Desann Manzano-Lee**, *Director, Specialty Programs and The Arts*
- **Pamela Smith**, *Director, Career and Technical Education*
- **Marc-C Holland**, *Director, Office of Secondary Programs*
- **Shirley Diggs**, *Coordinating Supervisor, Athletics*

## Special Education

- **Trinell Bowman**, *Associate Superintendent for Special Education*
- **Camille Johnson**, *Coordinating Supervisor*

# Introductions

## Transportation

- Keba Baldwin, *Director*
- Tony Spruill, *Senior Transportation & Central Garage Supervisor*

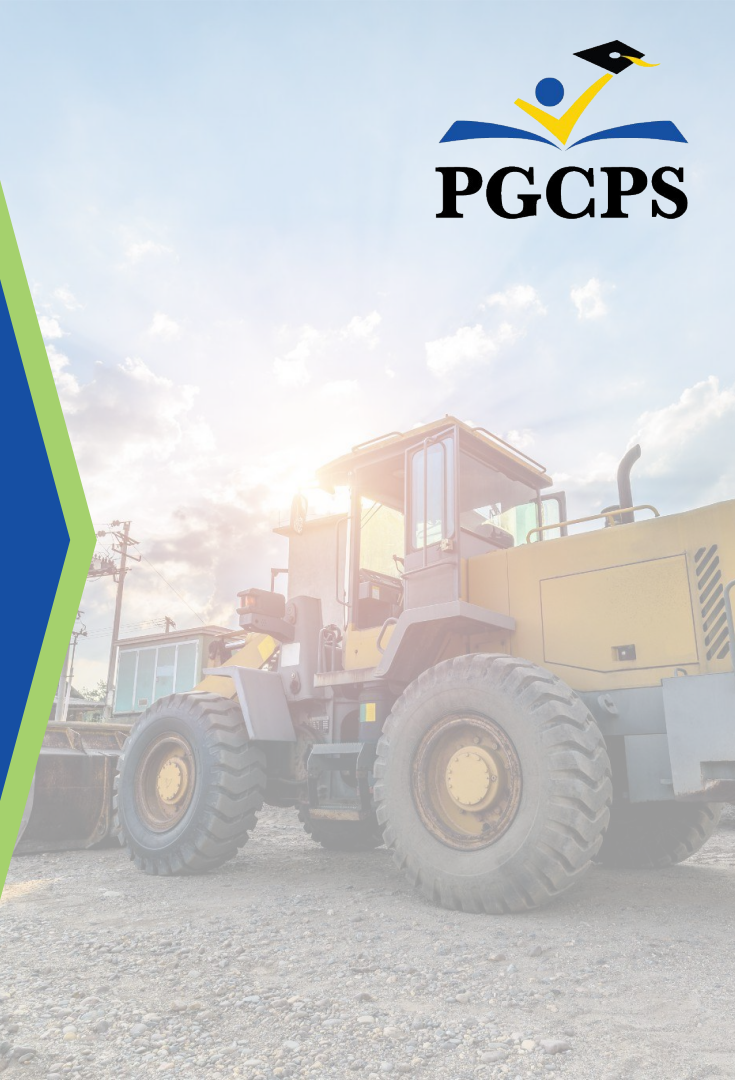
## Safety & Security Services

- Mary Outlaw, *Coordinating Manager*

## Food & Nutrition Services

- Mary Kirkland, *Director*

# WHY ARE WE SWINGING?



# Schedule Challenges & Solution

## Permitting Delays

Due to significant **delays with permitting**, the original project schedule was significantly impacted. This revised schedule caused delays, and subsequently additional costs, prompting the Department of Capital Programs to work with both the school, additional PGCPs departments, and contractors to find a tailored solution.

## Solution

To bring the project closer to the original timeline, and ahead of the revised schedule, the incoming **9th-grade and CVPA students will temporarily move to Forestville High School** until completion of all phases (Winter 2028). This decision allows the general contractors to complete work on Phases 1 and 3 simultaneously, rather than consecutively.

## A Unique Opportunity

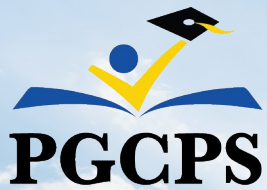
This swing offers a special opportunity for the school to focus on building a sense of community for its 9th grade population and ensures all CVPA students remain together in a dedicated arts-focused space. Research indicates that this approach **enhances overall school culture**.

# Project Timeline

## What The Revised Plan Allows For:

- Reduces delays in permitting
- Speeds up school turnover in Phases 2 and 3
- Allows partial use of the athletic field after Phase 1
- Projects early completion of stadium
- Shortens the total project timeline by over 12 months
- Completes Phase 3 over 19 months earlier

| Description                      | Current Completion Schedule<br>(Inclusive of Delays) | Revised Completion Schedule<br>(Mitigated Delays) |
|----------------------------------|--|---|
| Phase 1 (General Ed Space)       | April 7, 2026  | April 7, 2026                                     |
| Phase 2 (CVPA Space)             | April 18, 2028                                       | <b>February 22, 2028</b>                          |
| Phase 3 (Athletic Fields/Campus) | <b>February 20, 2029</b>                             | August 31, 2027                                   |



# SWING PLAN





# Swing Location



**Location:** Forestville High School - 7001 Beltz Drive Forestville, MD 20747

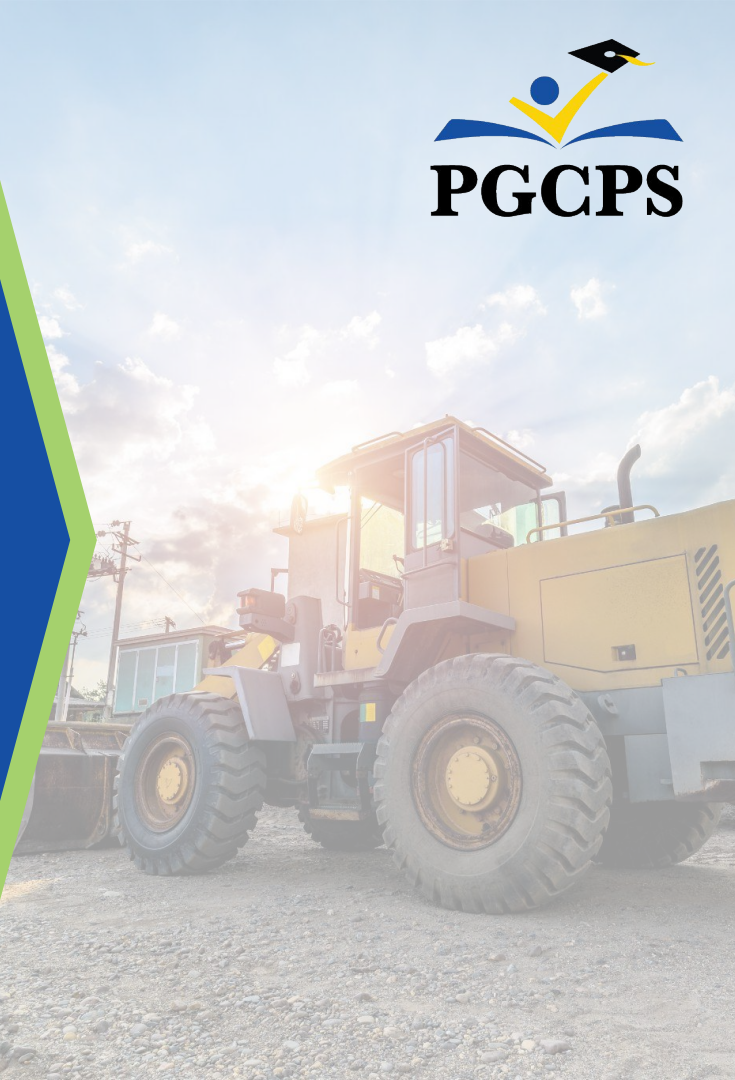
**Definition:** *“Swing” refers to moving or “swinging” a school population from its original building to a temporary building while construction occurs.*

# Timeline and Process

| Swing Space Planning | Move Into Forestville Building | Occupy Forestville Building | Move Back Into SHS |
|----------------------|--------------------------------|-----------------------------|--------------------|
| March 2025           | June-July 2025                 | July 2025<br>– March 2028   | March 2028         |

1. Detailed planning will take place with the Department of Capital Programs and school leadership to prepare SHS for swing.
2. Capital Programs will coordinate swing planning with the necessary internal departments such as Transportation, Pupil Accounting, Food & Nutrition and Academics.
3. SHS staff will pack up the current school with guidance from Capital Programs.
4. SHS leadership has walked the new space and is developing a move plan that includes a map of existing rooms to corresponding rooms in the swing location (ex: teacher Y is currently in room 2; they will now be in room 12 at swing location).
5. SHS leadership will distribute communications to the school community on the swing relocation plan.
6. SHS will be moved to Forestville High School by a Capital Programs contracted moving company.

# ACADEMICS



## **Visual Performing Arts (VPA) & Advanced Placement (AP)**

# Visual Performing Arts (VPA) & Advanced Placement (AP)

## Visual Performing Arts (VPA)

- Students will continue to receive high-quality instruction in their art disciplines.
- Materials and equipment for each art form will still be available.
- Classrooms will be accessible and fair for all students.
- Spaces will be available for performances and rehearsals.
- The Department of Specialty Programs and The Arts will work with Suitland High School to support a smooth transition for the CVPA program.

## Core Content Instruction

- Students will still have access to AP classes and all other required non-CVPA courses.

# Special Education

# High School Service Delivery Model for Special Education

Students with IEPs will continue to receive the support they need while in the swing space. Most special education services will take place within general education classrooms. Customized instruction will continue to be provided in core subjects like Reading, Math, Science, and Social Studies. Co-teaching, small group instruction, and academic resource classes will also continue. All accommodations and services outlined in each student's IEP will be fully honored and implemented.

## Additional Services Continued:

- The College and Career Research and Development program supports students with disabilities in general education settings.
- Academic Resource Classes for students with unique needs, including autism and twice-exceptional learners.
- Transition services are available to all students with IEPs ages 14-21.
  - [PGCPS.ORG/OFFICES/SPECIAL-EDUCATION/SECONDARY-TRANSITION](https://pgcps.org/offices/special-education/secondary-transition)



# Community Referenced Instruction (CRI) Program

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## CRI Program

- The CRI Program provides specially designed instruction for students with significant cognitive disabilities who require specialized instruction based on alternate academic achievement standards and assessments.
- Functional life skills that are embedded during a student's school day.
- Students participate in community based instruction in their school building and in the community based on their specific needs. The Department of Special Education will collaborate with Suitland High School administration to ensure a smooth transition.

## Core Content Instruction

- Teachers utilize an alternate curriculum framework aligned with essential elements that are linked to the Maryland College and Career-Ready Standards for the student's grade.
- Students ages 18-21 participate in the Transition to Independence, Employment, and Success (TIES) curriculum with embedded job training inside/outside of their school building.
  - [PGCPS.ORG/OFFICES/SPECIAL-EDUCATION/SECONDARY-TRANSITION](https://pgcps.org/offices/special-education/secondary-transition)

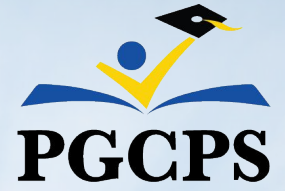
# Career and Technical Education (CTE)

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- All current programs at Suitland High School will continue during the transition.
- Career and Technical Education (CTE) programs will stay in the main building.
- CTE programs are not available for 9th graders at Suitland.

## **Current CTE Programs Offered at Suitland:**

- Food and Beverage Management (ProStart)
- Cosmetology
- Business Management

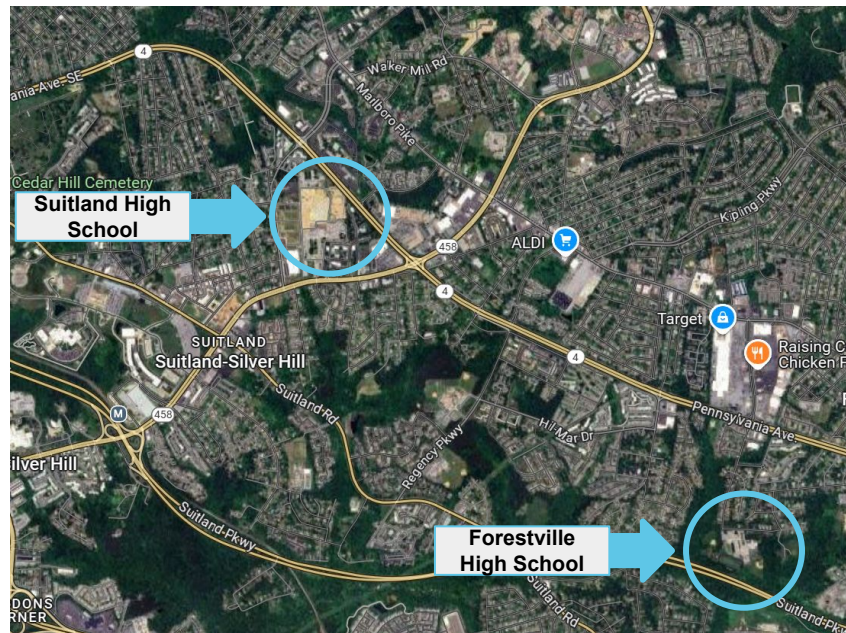


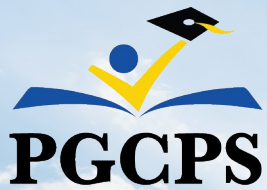
# TRANSPORTATION



# Transportation

- Forestville High School is about 2.5 miles from Suitland High School (a 5–10 minute drive).
- Bus stops will stay the same for students.
- Buses will first drop off students at Suitland (Proper) starting at 7:45 AM, then continue to Suitland (Extended) at the Forestville location for an 8:00 AM drop-off.
- Students who live in the Non-Transportation Zone will now get bus service to Suitland (Extended) at the Forestville site.



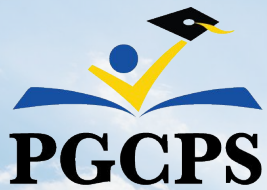


# SAFETY & SECURITY



# Safety & Security

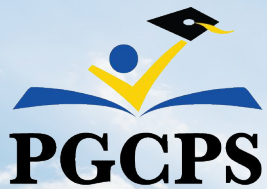
- About 900 students are expected to attend the Suitland High School swing space during the 2025 - 2026 school year.
- The school will have 3 to 4 Safety and Security Assistants (SSAs), and an Investigative Counselor (IC) will visit at regular intervals.
- Security Enhancement Devices (metal detectors) will be installed to enhance safety.
- A School Resource Officer (SRO) from the Prince George's County Police Department will make regular visits.
- The school site will be equipped with at least two AEDs (defibrillators) and two Bleed Stop kits.



# FOOD SERVICES

# Food & Nutrition Services

- Hot meals and a la carte options will still be available at both school locations.
- After-school supper and snack programs will also continue at both sites.



# ATHLETICS

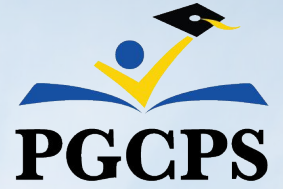
# Interscholastic Athletics

The Office of Interscholastic Athletics is working with all stakeholders to ensure athletic programming runs smoothly during the transition. We are in the process of providing a plan of action for all fall sports.

All Suitland HS students will still have access to every sports team — **NO SPORTS WILL BE CUT**

Fall sports include: Cross Country, Volleyball (JV/Varsity), Football (JV/Varsity), Boys and Girls Soccer (JV/Varsity), Cheerleading, Golf, and Corollary Softball.

- About 160 athletes are expected to participate.
- Plans for sports teams are still being finalized and updates will be shared regularly.
- Forestville has available space for equipment storage, practices, and games.
- Bus transportation will be arranged for all practices and games.



# EXTRACURRICULAR ACTIVITIES



# Extracurricular Activities

Suitland High School is committed to offering a wide variety of clubs and activities to support the diverse interests and needs of our students. Students from both campuses are encouraged to participate. The school team, Area Office, and Transportation will work collaboratively to ensure a comprehensive and accessible extracurricular experience for all.

## Academic & Leadership

- Student Government Association (SGA)
- National Honor Society (NHS)
- Peer Forward
- Mock Trial
- Future Business Leaders of America (FBLA)

## Arts & Performance

- Marching Rams Band
- Tri-M Music Honor Society
- Theatre Club
- Music Production Club
- National Art Honor Society
- Literary Magazine

## Cultural & Social

- Cultural Exchange Club
- Christian Club
- Exquisite Intensity Models

## Recreation & Special Interest

- Chess Club / Tabletop Gaming Club
- Pom Poms
- Green Team

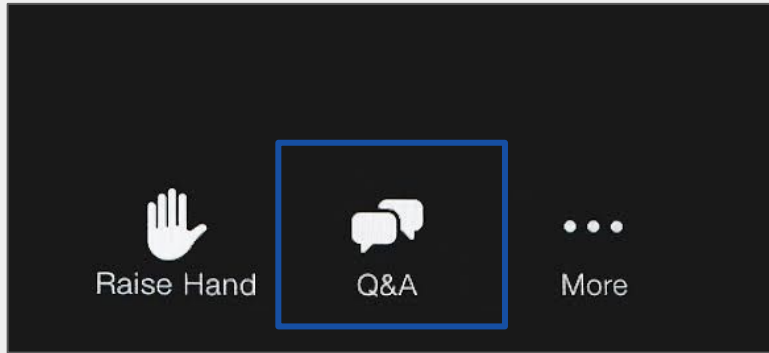
**“TWO CAMPUSES-ONE SUITLAND”**





# QUESTIONS

# Question & Answer



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**THANK YOU**

