



Kingsford Pre-K Program Evaluation

Dear Kingsford Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.”



Glows

Positive Climate- There are many indications that the teachers and the students enjoy warm, supportive relationships with one another. The teachers and students consistently demonstrate respect for one another.

Teacher Sensitivity- The teachers are consistently aware of students who need extra support, assistance, or attention. The teachers are consistently effective at addressing students' problems and concerns.

Productivity- The classroom resembles a 'well-oiled machine'; everybody knows what is expected of them and how to go about doing it. Teachers are fully prepared for activities and lessons.

Behavior Management- The teachers are consistently proactive and monitor the classroom effectively to prevent problems from developing. The teachers effectively redirect misbehaviors.



Grows

Concept Development- Ensure concepts and activities build upon one another and support children in applying previous learning. Make sure you connect concepts to students' lives to demonstrate relevance. Provide more opportunities for students to be creative and/or generate their own ideas and products.

Language Modeling- Be mindful to map out your own actions and the students' actions through language and description (self and parallel talk). Encourage conversations in the classroom between students and teachers and students.