



Baden Pre-K Program Evaluation

Dear Baden Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.”



Glows

Positive Climate- There are many indications that the teachers and the students enjoy warm, supportive relationships with one another. The teachers and students consistently demonstrate respect for one another.

Teacher Sensitivity- The teachers are consistently aware of students who need extra support, assistance, or attention. The teachers are consistently effective at addressing students' problems and concerns.

Productivity- The teachers provide activities for the students and deal efficiently with disruptions and managerial tasks. Transitions are quick and efficient. The teachers are fully prepared for activities and lessons.



Grows

Concept Development- Use discussions and activities that encourage analysis and reasoning.

Quality Feedback- Intentionally scaffold for students to support any misunderstandings of concepts. Prompts students to explain their thinking and rationale for responses and actions.

Language Modeling- Intentionally map your own actions and the students' actions through language and description. Consistently model advanced language for students. Encourage conversations and provide more open ended questions for students to discuss.