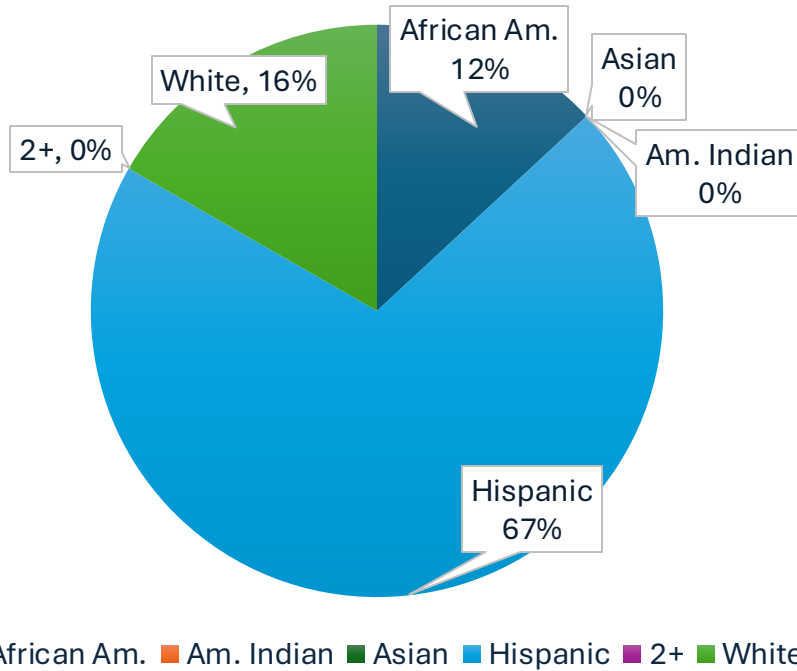
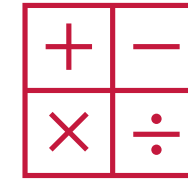


César Chávez Dual Spanish Immersion Community School



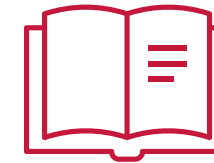
371
Enrollment



35%
Math Student Growth



94.2%
Attendance Rate



53%
English Language Arts Student Growth



N/A
Graduation Rate

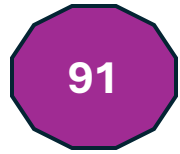


62.9%
English Learners Making Progress Towards Learning English

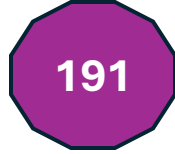
Students by the Numbers		Current partners engaged with the community...	
8	ADA 504	10 Partners and Growing <ul style="list-style-type: none"> Junior Tennis Club Center (JTCC) Children's Guild M-NCPPC Department of Parks and Recreation Chapter One Tutoring 	
233	FARMS/Economically Disadvantaged		
128	Multilingual Learners		
27	Students with Disabilities		
56	Talented and Gifted Students		



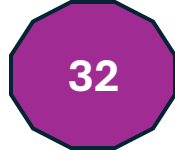
Who participated in our Assets and Needs Assessment?



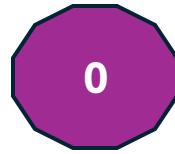
Students



Families



Staff



Community Members

César Chávez Dual Spanish Immersion Community School



What did we learn?



- Students reported that they feel their culture is reflected in the education that they receive.
- Students reported needing help for emotional problems and access to a therapist or counselor.



- Like families and students, staff contributed to the high overall rating of saying the school welcomes everyone.
- Staff reported that students need greater support in math and literacy, and noted high demand for after-school programming, academic interventions and mental health services.



- Families reported that the school is welcoming and inclusive.
- Families report the school holds events for families and the community.



- While the survey data doesn't provide direct partner response, it includes indicators of partner engagement in areas like enrichment and field trips.
- Collaboration with after-school providers offer enrichment opportunities.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



The survey results show opportunities to strengthen both classroom rigor and enrichment at school by making learning more culturally relevant and connected to real-life experiences, expanding academic supports in math and literacy, and increasing student leadership opportunities.

Collaborative Leadership, Shared Power, and Voice



Survey results indicate that the school has a parent leadership organization, however opportunities to strengthen collaborative, shared power, and voice can be increased for both students and families to participate in decision-making. Action steps include creating a student leadership council and expanding family community advisory groups.

Integrated Systems of Support



The survey highlights opportunities to strengthen integrated systems of support by expanding access to mental health resources, as students reported needing help with emotional challenges, and increasing awareness of available health, vision, and dental services, which families said they "don't know" about.

Culture of Belonging, Safety, and Care



Based on the survey results the school community demonstrates a strong foundation of support and a genuine commitment to fostering inclusion and well-being. Enhancing communication channels and promoting transparent decision-making can further strengthen trust, while proactive measures to address safety and well-being – such as mental health supports and inclusive policies can reinforce a sense of security and care.

Powerful Student and Family Engagement



The survey indicates that while there is a solid foundation of student and family engagement, there are opportunities to make this involvement even more meaningful and impactful. Action steps include creating more consistent and accessible communication channels, offering workshops or events that empower families, and involving students in decision-making processes to give them a stronger voice in school initiatives.