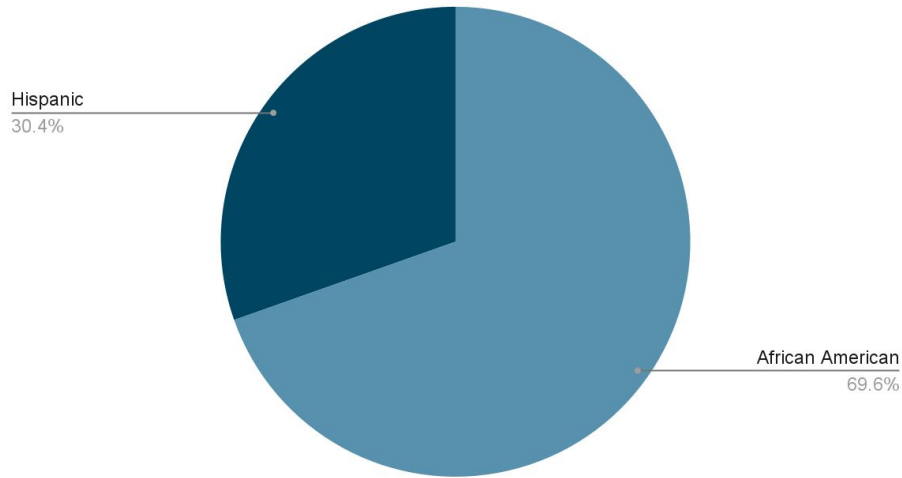


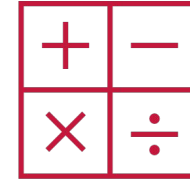
# Central HS



Points scored



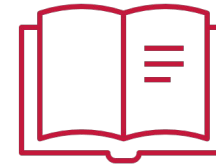
**754**  
Enrollment



**<5%**  
Math Student Growth



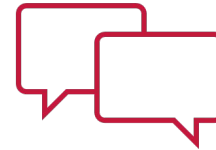
**93%**  
Attendance Rate



**30%**  
English Language Arts Student Growth



**N/A**  
Graduation Rate



**21%**  
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
*	ADA 504	<b>10 Partners and Growing</b> <ul style="list-style-type: none"> <li>City of Seat Pleasant</li> <li>Town of Capitol Heights</li> <li>Shabach! Ministries</li> <li>Upward Bound</li> <li>1st Generation</li> </ul>
409	FARMS/Economically Disadvantaged	
161	Multilingual Learners	
112	Students with Disabilities	
*	Talented and Gifted Students	



Who participated in our Assets and Needs Assessment?

7

Students

21

Families

35

Staff

N/A

Community Members

# Central High School



## Student Feedback

- Want more hands-on, real-world learning (e.g., field trips, college/career exposure). Feel current work is repetitive and not engaging.
- Want to feel more involved in shaping school life beyond events.



## Staff Feedback

- More than three-quarters reported that their schools have these supports for academics (80.0%), attendance (86.0%), and behavior (76.0%).
- 32.0% of school staff are unsure whether their schools have tools and/or processes for students struggling with mental health.
- 53.0% of school staff report that they frequently communicate to students and their families through email or other computer-based electronic communications, followed by 41.7% and 14.6% who report that they frequently communicate through telephone call and a learning management system.



## Family Feedback

- 63.3% reported that they could always get information on their students' grades.
- 80.1% reported that they could sometimes (53.4%) or always (26.7%) get extra help with learning and schoolwork if their student needed it.

## What did we learn?

## Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Increase instructional time for Math & ELA: Consider push-in support, small group instruction, and after school tutoring partnerships. Engage Students in Real-World Learning: Use project-based learning and culturally relevant curriculum to increase relevance and engagement.

Collaborative Leadership, Shared Power, and Voice



The Community Schools Coordinator, Professional School Counselor, and Mental Health Clinician will work in collaboration to ensure wrap around services are provided for students and families.

Integrated Systems of Support



Engage in co-hosting family workshops (financial literacy, digital safety, parenting teens). On-site pantry/closet support (e.g., food, hygiene, emergency clothing)

Culture of Belonging, Safety, and Care



Recruit parent ambassadors to lead engagement efforts in underrepresented communities. Launch school-wide wellness challenges or health fairs.

Powerful Student and Family Engagement



Ensure all information sent to families is translated in various languages and that interpreters are present at all family engagement events. Collect ongoing feedback from families and students to ensure we are maintaining a high level of engagement.