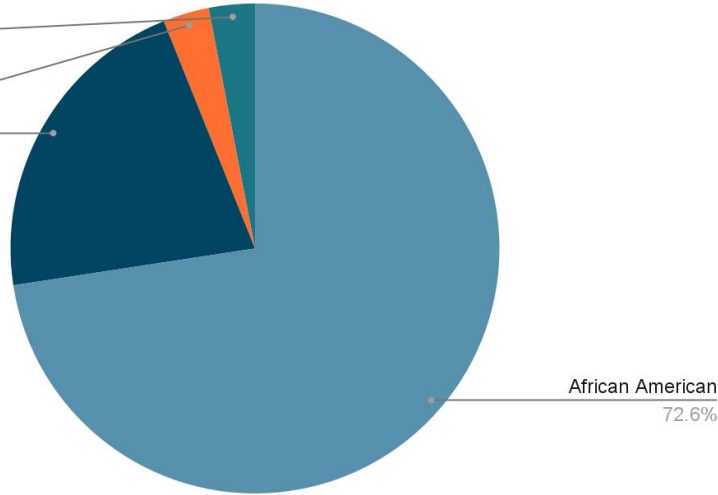


Catherine T. Reed Elementary Community School

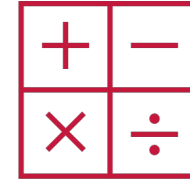


Points scored

White
3.0%
Asian
3.0%
Hispanic
21.3%



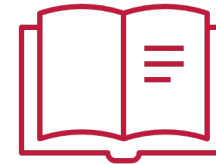
435
Enrollment



53%
Math Student Growth



93.0%
Attendance Rate



55%
English Language Arts Student Growth



N/A
Graduation Rate



45.2%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
309	FARMS	11 Partners and Growing <ul style="list-style-type: none"> Prince George's County Police Department EagleBank Corp. SHABACH Ministries Food Banks Non-Profits
113	Multilingual Learners	
73	Students with Disabilities	
277	ECO Disadv.	



Catherine T. Reed Elementary Community School



Who
participated in
our Assets and
Needs
Assessment?

112

Students

43

Families

29

Staff

N/A

Community
Members



What did we learn?



Student Feedback

- 46% of our students reported feeling like our school is preparing them for college or to have a career.
- 57.9% of our students reported feeling like they can talk to and be honest with adults that work at our school.



Staff Feedback

- 68% of our staff reported feeling like our school helps families to feel included.
- 70.8% of our staff reported feeling like our school communicates with families in a way that they understand.

Family Feedback

- 70.2% of our families reported being able to assist our students at home with homework using the internet.
- 53.2% of families reported our school having events for families and the community.



Community Feedback

N/A

Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunities



Students benefit from assemblies, both virtual and in-person, field trips and hands-on STEM activities. Our school also has the RoadRunner Academy, which offers enrichment opportunities for students. We will continue to explore partnerships that benefit students in the area of expanded instruction.

Collaborative Leadership,
Shared Power, and Voice



Students and Families have been presented with the opportunity to participate in input sessions. There is a collaborative effort by our school's leadership to openly discuss the school's needs to grow in our capacity to best serve our students and the community.

Integrated Systems
of Support



Our school has a shared system of support in place for our students and families. Our primary source of communication with families is through Class DOJO. Our students have the benefit of receiving community support from the Community School Coordinator, and mental, social and behavioral supports from our Professional School Counselor and our Mental Health Therapist.

Culture of Belonging,
Safety, and Care



We partner with a number of non-profit organization including Love You More, Inc. and A Girl with a Grind. Organizations as such, assist with programming that supports our students' overall feelings of belonging, safety, and support. We will continue to seek to expand our partnerships to include additional supplemental supports for our population.

Powerful Student and
Family Engagement



Our students benefit from in-house support including our Professional School Counselor and our Mental Health Therapist. Our school also has a Parent Teacher Organization to support our families. We recognize the importance of partnerships, and will continue to work to culminate relationships with partners that support the community school's concept of wraparound services.