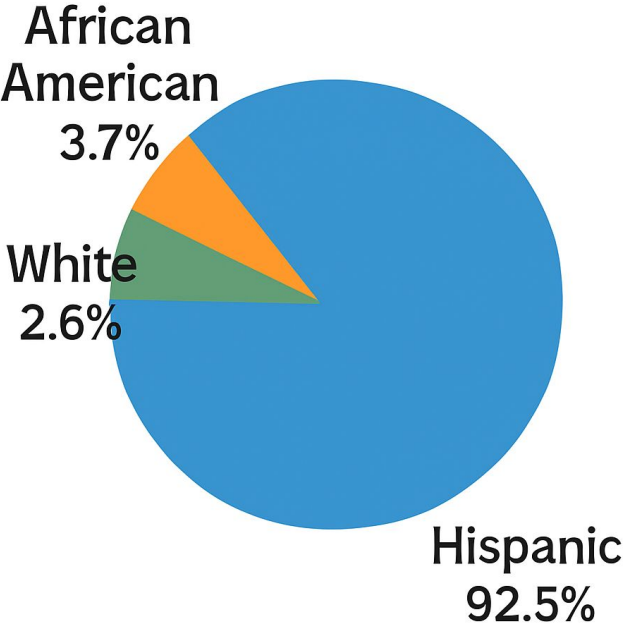
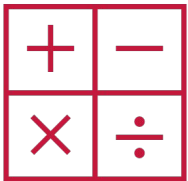


Carole Highlands Elementary School



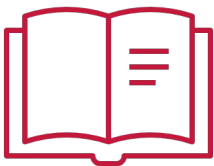
535
Enrollment



40%
Math Student Growth



94%
Attendance Rate



37%
English Language Arts Student Growth



N/A
Graduation Rate



49%
English Learners Making Progress Towards Learning English

Students by the Numbers

10	ADA 504
292	FARMS/Economically Disadvantaged
417	Multilingual Learners
10	Students with Disabilities

Current partners engaged with the community...

22 Partners and Growing

- Elaine Ellis Center of Health
- Nemas Gardens
- Hungry Harvest
- Bowie Produce
- Wow Wheelz
- NextLevelGaming
- CAEE



Carole Highlands Elementary School



Who
participated in
our Assets and
Needs
Assessment?

535

Students

390

Families

60

Staff

16

Community
Members



What did we learn?

Student Feedback

- Over 90% felt welcome to the school
- Many students identified a need for more support in reading, writing, and math.



Staff Feedback

- Staff acknowledge importance of family engagement but language barrier makes it difficult to share voice
- Staff report using some whole-school strategies but gaps exist in individualized supports.



Family Feedback

- Families identified major needs in health (doctor, dental, vision), food insecurity (40.8%), and access to clothing, transportation, and after-school care
- a majority felt the school held PTO meetings and resource related events
-



Community Feedback

- Partners appreciated being included in decision making and would like to be invited to more events
- Open to expanding some of their programming to fill the gaps in need

Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunities



Increase access to expanded learning, especially for smaller groups of students and improve communication about availability of support services; while using a broader variety of communication channels

Collaborative Leadership,
Shared Power, and Voice



Expand communication strategies to include digital platforms; create more structured opportunities for student and family voice in school planning

Integrated Systems
of Support



Improve staff awareness of family needs and available supports; build clearer, more visible systems of referral and services for students and families.

Culture of Belonging,
Safety, and Care



Strengthen SEL and mental health supports; provide culturally responsive training; enhance monitoring and response to students at risk.

Powerful Student and
Family Engagement



Increase student awareness of tools to monitor progress (e.g., attendance); streamline family communication across platforms; support regular family student and staff interactions.