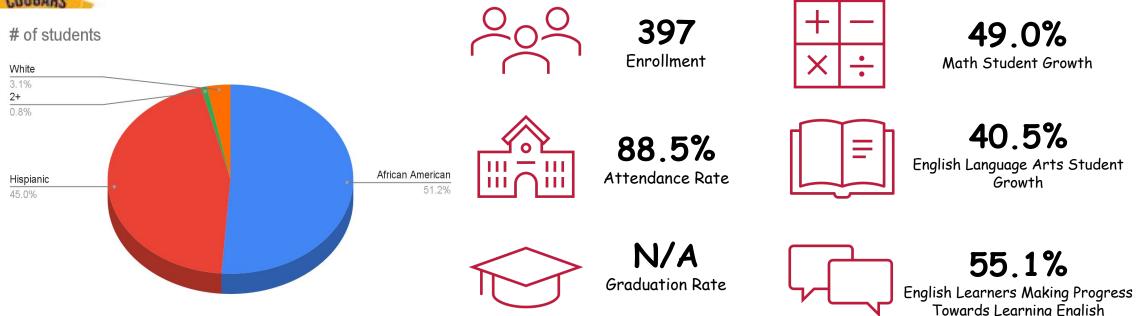


Carmody Hills Elementary Community School



Students by the Numbers Current partners engaged with the community... ADA 504 100 Partners and Growing 297 FARMs/Economically Disadvantaged Wegmans Woodmore Multilingual Learners 140 Love Truth Church Students with Disabilities 22 PowerHouse Church Unity Thunder Car Club MT Calvary Way of Cross Church 15 Talented and Gifted Students Impact One



Carmody Hills Elementary Community School

Who participated in our Assets and Needs Assessment?









Students

Families

Staff

Community Members

What did we learn?







Emotional Problems
Food insecurity
Seeing a Doctor
Need help for kids to feel safe at
home



Family Feedback

Students don't need anything Food insecurity Child Care Support





Food insecurity
Help getting Clothing/shoes
Emotional problems



Community Feedback

Interested in weekend events Interested in supplying needs

Priorities and Opportunities

Rigorous, Community-Connecte d Classroom Instruction and Expanded, Enriched Learning Opportunities











- Harambee, Title I, and Mainstream Extended Learning
 Programs provide academic support beyond the school day,
 with a focus on cultural responsiveness, equity, and
 intervention for students needing extra help or coming from
 low-income households.
- Access Prep (SY 24–25) is a new initiative aimed at preparing students for academic success through targeted readiness support.
- TAG Program offers enriched and accelerated instruction for high-achieving students, tailored to their strengths.
- In-House Tutoring & Extended Support reinforce classroom learning and help close achievement gaps, though there's a need to expand access during school breaks.
 Extended learning programs (Harambee, Title I, Mainstream, Access Prep) support students beyond the school day with a focus on equity and readiness. TAG enriches high-achievers, while in-house tutoring helps close gaps. Family events like STEAM and Literacy Nights build engagement. Instructional quality is strengthened through leadership teams and learning walks.

Next Steps:

- Expand access to advanced/STEM opportunity
- Increase extended-day/year academic support
- Offer more real-world learning experiences like field trips.



Who participated in our Assets and Needs Assessment

Carmody Hills Elementary Community School











Families

Staff

Community Members











Family Feedback

Student Feedback **Emotional Problems**

Food insecurity Seeing a Doctor Need help for kids to feel safe at home

Students don't need anything Food insecurity Child Care Support



Staff Feedback

Food insecurity Help getting Clothing/shoes Emotional problems



Community Feedback

Interested in weekend events Interested in supplying needs

Priorities and Opportunities

Collaborative Leadership, Shared Power, and Voice



Students, families, staff, and community partners actively shape school policies and programs through advisory councils, surveys, committees, and planning meetings that promote collaboration and shared decision-making.

Integrated Systems of Support



Students receive on-site physical, mental, and behavioral health support. Families are connected to community resources, and staff are trained to address student needs. External partners provide specialized services, and family workshops promote wellness at home.

Culture of Belonging. Safety, and Care





Students, families, staff, and partners contribute to a respectful, supportive school culture. Inclusion is fostered through open communication, culturally responsive training, and peer mentorship rooted in restorative practices.

Powerful Student and Family Engagement



Students lead and participate in activities that build connection and pride. Families are engaged as partners through events, decision-making, and learning. Staff receive training in inclusive engagement, and partners support through workshops and family nights highlighting student leadership.