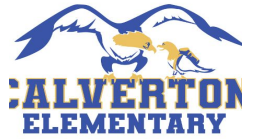


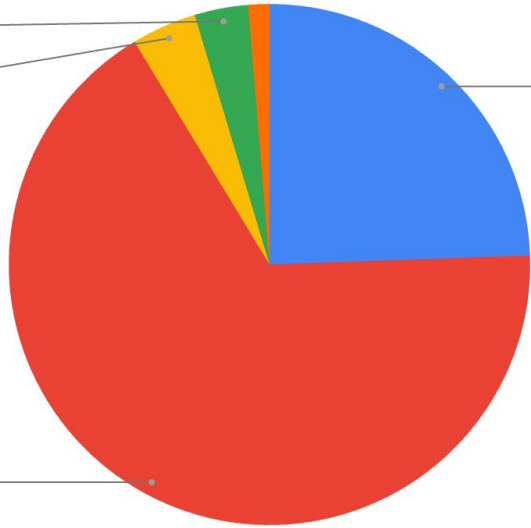
CalvertonElementary Community School



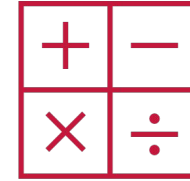
White
3.3%
Asian
4.0%

African American
24.4%

Hispanic
66.9%



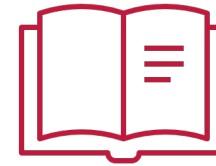
767
Enrollment



8.%
Math Student Growth



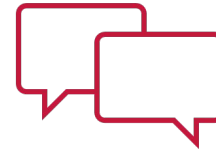
91.%
Attendance Rate



21.7%
English Language Arts Student Growth



N/A
Graduation Rate



6.8%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
n/a	ADA 504	5+ Partners and Growing <ul style="list-style-type: none"> Nemas Garden Kingdom Fellowship Church Riderwood Epiphany Education LAYC (Enough
589/545	FARMS/Economically Disadvantaged	
462	Multilingual Learners	
63	Students with Disabilities	
n/a	Military Connected	



Calverton Elementary Community School



Who
participated in
our Assets and
Needs
Assessment?

204

Students

47

Families

63

Staff

0

Community
Members



What did we learn?



- Students want more opportunities to engage in sports, recreational activities, after-school clubs, as well as field trips.
- Various student groups indicated interest in more outdoor time during school hours and food/snacks as incentives.
- Interest in more advanced courses (i.e. English and Math), as well as additional world classical language options.

They also indicated a desire for more homework help and hands-on learning.



- Teachers and staff agree students need support with reading, math, science, and social studies.
 - Social, emotional, and behavioral support, as well as access to community resources.
- Staff acknowledged enrichment partners (e.g., Science Guys) and the need to integrate instruction with enrichment. Staff suggested more alignment between enrichment and instructional goals.



- Families want more opportunities for students to socialize through academic enrichment, sports, culture and art exploration, field trips, etc.
- Parents were looking for more afterschool and before school care .
 - Academic supports such as tutoring.
- More opportunities for families to learn english
- Access to healthy foods and opportunities to stay active as a family.

	Priorities and Opportunities
<p>Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities</p>	<ul style="list-style-type: none">- Increase student access to engaging, real-world learning (more field trips, hands-on projects)- Strengthen alignment between in-school and out-of-school learning opportunities- Expand access to enrichment for all grade levels
<p>Collaborative Leadership, Shared Power, and Voice</p>	<ul style="list-style-type: none">- Increase family awareness and participation in leadership- Translate PLO outreach for multilingual and non multilingual families- Formalize structures for shared decision-making
<p>Integrated Systems of Support</p>	<ul style="list-style-type: none">- Expand access to daily mental health services- Normalize seeking emotional support (esp. for students)- Strengthen Tier 1 & 2 behavior supports
<p>Culture of Belonging, Safety, and Care</p>	<ul style="list-style-type: none">- Address student experiences of isolation or disrespect (from qualitative feedback)- Expand social-emotional learning schoolwide
<p>Powerful Student and Family Engagement</p>	<ul style="list-style-type: none">- Improve outreach to multilingual and underrepresented families- Strengthen communication through preferred family channels- Increase family input in planning