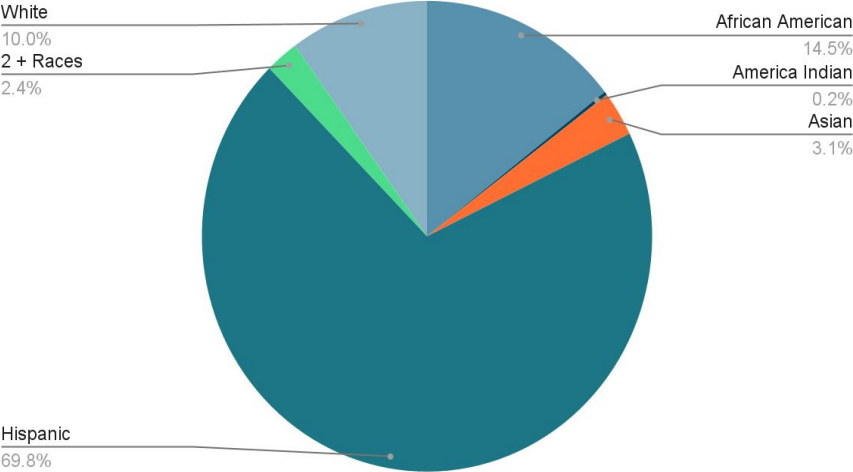


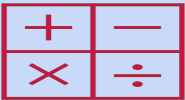
Berwyn Heights Elementary Community School



Demographics of Students



421
Enrollment



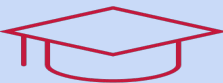
49%
Math Student Growth



93.5%
Attendance Rate



50%
English Language Arts
Student Growth



N/A
Graduation Rate



50.3%
English Learners Making
Progress Towards
Learning English

Students by the Numbers

8	ADA 504
270	FARMs/Economically Disadvantaged
249	Multilingual Learners
48	Students with Disabilities
38	Talented and Gifted Students

Current partners engaged with the community...

33 Partners and Growing

- Capital Area Food Bank
- Coaching Salud Holistica
- Council Member Eric C. Olson
- Helpers to Good and Al Huda School
- Solutions to Hometown Connections
- Town of Berwyn Heights



Who participated in our Assets and Needs Assessment?

131	Students
130	Families
33	Staff
4	Community Members

Berwyn Heights Elementary Community School



What did we learn?



Top Reported Needs From the Students' Perspective:

- Emotional support (27.6%) – help with feelings of sadness, worry, anger, fear, or access to a therapist/counselor
- Clothing and shoes (17.9%)
- Food security (12.7%)
- Medical needs – seeing a doctor (11.9%) and dentist/orthodontist (11.9%)
- Safety concerns – help for those who don't feel safe at home (11.9%)



Reported Needs from Families' Perspective:

- English Language Instruction (26.7%)
- Help with food Insecurity (20.6%)
- Dental/Orthodontic care (21.4%)
- Legal Services for Immigrant Families (10.7%)
- Clothing or Shoes (15.3%)



Reported Needs from the Community Perspective:

- Support families with legal services
- Provide supplemental food
- Help parents learn English
- Assist families with navigating the medical system



Top Reported Needs for Students and Families From the Staff Perspective:

Students

- Emotional health support (63.6%)
- Access to clothing/shoes (60.6%)
- Medical care from a doctor (57.6%)
- Food security (57.6%)
- Dental care (39.4%)
- Vision care (42.4%)
- Transportation to/from school (33.3%)
- After-school care (27.3%)

Families

- English language instruction (72.7%)
- Legal services for immigrant families (54.5%)
- Food security (48.5%)
- Clothing/shoes (36.4%)
- Emotional health support (33.3%)
- Internet access at home (27.3%)
- Literacy instruction (24.2%)
- Housing support for unhoused families (15.2%)

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Expand individualized and small-group interventions for reading, writing, and math.
- Continue to leverage whole-school programs, but supplement with targeted supports for struggling learners.
- Strengthen access to mental health, wellness, and basic needs services within enrichment programming.
- Maintain and expand field trips, after-school, and summer programs.

Collaborative Leadership, Shared Power, and Voice



- Increase student voice in decision-making for more authentic and structured student participation channels, such as student advisory councils and peer-led committees.
- Expand family leadership roles and increase participation by strengthening visibility, outreach, and invitations.
- Build leadership capacity by providing training for students, families, and staff on collaborative decision-making, advocacy, and facilitation to ensure diverse voices are not just present, but influential.
- Recruit and train new parent and student leaders by leveraging events and programs for leadership development.
- Formalize shared governance structures by creating and/or strengthening school governance teams that include students, families, and staff with decision-making authority on programming, events, and policy.

Integrated Systems of Support



- Expand access to counseling and emotional regulation programs.
- Increase access to resources for clothing, food, and healthcare, especially vision, dental, and medical.
- Provide workshops in English learning, literacy, parenting skills, and financial management.
- Connect immigrant families to legal aid and advocacy resources.

Culture of Belonging, Safety, and Care



- Provide staff training in trauma-informed practices and culturally responsive communication.
- Incorporate more culturally relevant lessons, books, celebrations, and guest speakers.
- Create student-led cultural events to promote belonging.
- Build on existing whole-school programs for behavior and attendance with targeted small-group and individual interventions.

Powerful Student and Family Engagement



- Develop outreach campaigns to ensure students and parents know about academic, behavioral, and wellness resources already in place.
- Incorporate more visible cultural representation in instruction, events, and school displays to ensure students feel their identities are reflected in their learning.
- Shift toward more frequent use of phone calls, texts, and in-person check-ins, while keeping email as a supplementary tool.
- Partner with local nonprofits, health clinics, and clothing banks to address clothing, food, dental, and vision needs.
- Expand English language classes for families through community-based partnerships.