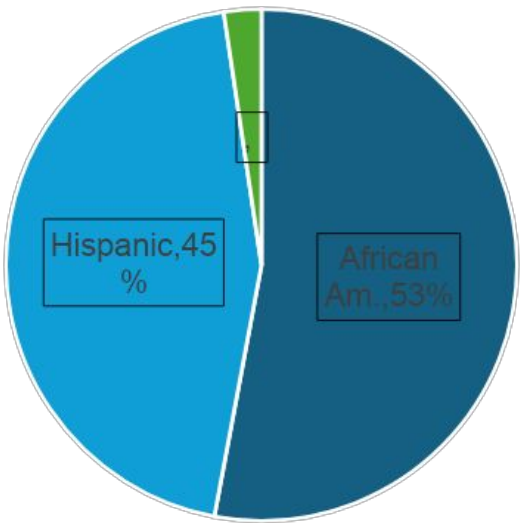
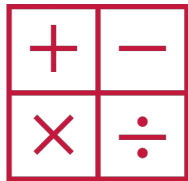


Barnaby Elementary School



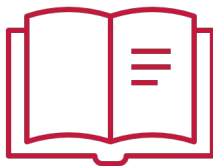
436
Enrollment



38%
Math Student Growth



92%
Attendance Rate



32%
English Language Arts Student Growth



N/A
Graduation Rate



67%
English Learners Making Progress Towards Learning English

Students by the Numbers

0	ADA 504
299	FARMS/Economically Disadvantaged
155	Multilingual Learners
74	Students with Disabilities
10	Talented and Gifted Students

Current partners engaged with the community...

12 Partners and Growing

- SHARE Food
- Social Services Department
- Children's First Advocacy Foundation
- Alpha Kappa Alpha Sorority
- Today's Promise Foundation
- Jack and Jill Inc.
- WIC
- Three By Thrive
- Oxon Hill Library



Who
participated in
our Assets and
Needs
Assessment?



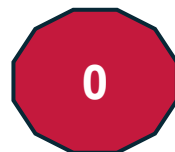
Students



Families



Staff



Community
Members

What did we learn?

Student Feedback

- Students expressed feeling supported and are happy with the access they have to counselors for social emotional concerns
- Students have expressed their feeling supported while at school
- Students are happy with their access to food

Family Feedback

- Families enjoy consistent access to food resources
- Families enjoy access to holiday support through a variety of partners
- Families have expressed interest to have more access to immigration assistance
- Families expressed a need for English classes for non english speaking families
- Families expressed interest in Financial Literacy classes

Staff Feedback

Staff values student enrichment activities like field trips and assemblies
Staff enjoy having a voice in decision making within the school
Staff see the benefits of having family engagement events aimed at bridging the gap between different cultures in the building

Community Feedback

Barnaby Manor Elementary School



Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunities



Students feel there are great field trip opportunities and real-world learning (STEM, field trips)

Families agree there are engaging field trip opportunities, enrichment programs and after-school opportunities

Staff agree that the school has a variety of field trips, after-school programs and summer programs for students

Collaborative Leadership,
Shared Power, and Voice



Families enjoy the transparency from the school and are aware that there is a Parent Teacher Organization on site. Students also express joy in having a voice in in school activities. Staff feel their voices are heard and that they have a voice in decision making throughout the building

Integrated Systems
of Support



Students feel they are supported by counselors and mental health therapists. Families feel supported by Administration and are happy with the mental health resources provided by the school. Staff supports the mental health referral process implemented by the school

Culture of Belonging,
Safety, and Care



Students want staff to be better at understanding how their backgrounds may differ. Parents expressed concerns with safety and being welcomed and respected when coming to school. Staff expressed the need for assistance with building culturally responsive practices and managing discipline properly

Powerful Student and
Family Engagement



Students enjoy family engagement when its family/student led, they feel more engaged. Families feel connected when communication is frequent and clear. They also enjoy activities and content facilitated by the school. Staff expressed pleasure with engaging families with relevant content and continue to seek out strategies to build stronger relationships with families