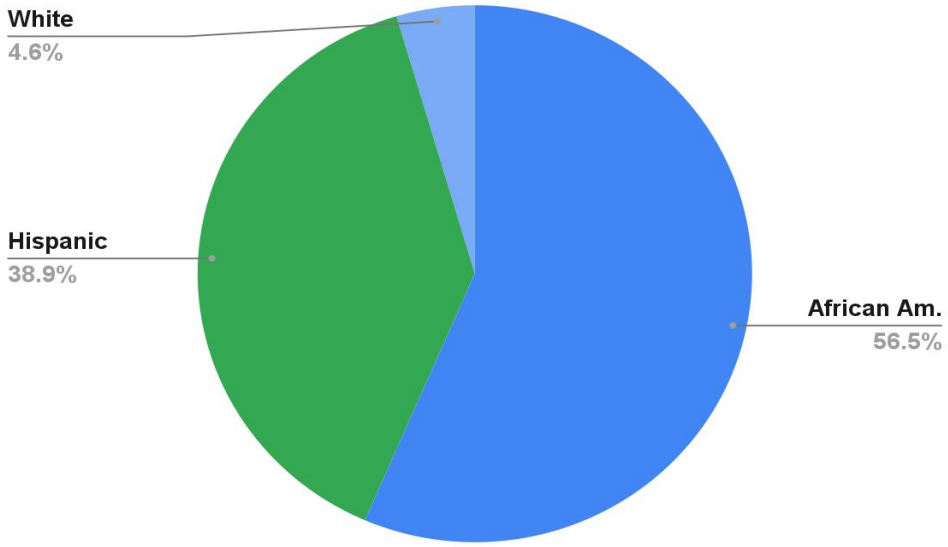
Avalon Elementary School



302
Enrollment

56.6%
Math Student Growth

91%
Attendance Rate

31.5%
English Language Arts Student Growth

N/A
Graduation Rate

61%
English Learners Making Progress Towards Learning English

Students by the Numbers

N/A	ADA 504
201	FARMs/Economically Disadvantaged
84	Multilingual Learners
59	Students with Disabilities
N/A	Talented and Gifted Students

Current partners engaged with the community…

32 Partners and Growing

- M.E.R.C.Y. House - Mountain Top Emergency Resource Center for You)
- Evangel Assembly of God
- Prevention of Blindness Society of Metropolitan Washington
- Andrews Federal Credit
- MinuteMan Press

Avalon Elementary School

Who participated in our Assets and Needs Assessment?

61	98	27	0
Students	Families	Staff	Community Members

What did we learn?

Student Feedback

- Students have a sense of voice, with 40% feeling they "always" have a chance to help make decisions at school.
- Over half of the students (56.9%) feel they can always speak honestly with school staff, indicating trust in relationships.
- 51.4% of students perceive themselves as self-sufficient, stating they didn't need any of the listed support services.
- Students' perception of needing help in reading and writing (13.8%) and math (20%) is significantly lower than that of staff and families, suggesting a disconnect.
- 81.5% of students feel the school always welcomes everyone, and 56.9% feel they can be honest with adults.

Family Feedback

- Families show strong involvement, with 53.4% attending school events "sometimes" and 20.4% "always" doing so
- A majority of families (67.6%) report the presence of a parent leadership organization, such as a PTO
- The family population is culturally and linguistically diverse, with 37% of households speaking Spanish
- Most families (63.2%) feel that communication from the school is clear and in a language they understand
- While 70.5% say field trips and programs are available, 28.6% of families say they "always" have a voice in school decisions

Staff Feedback

- A strong majority of staff (95%) report having the necessary tools to identify academic and behavioral challenges.
- 95% of teachers see a strong link between classroom instruction and students' lives outside of school.
- 80% of staff say the school is welcoming, and 65% say families feel included.
- Staff perception of students needing more help in reading and writing (50%) and math (60%) is much higher than students' self-reported needs
- Staff and families identified a need for help finding after-school programs and child care

Community Feedback

- The community is diverse, with over 88% of families being Black/African American and Hispanic/Latino.
- Many community members are willing to participate in school activities, as reflected in parent leadership and volunteering trends.
- Most stakeholders (73.7%) recognize that field trips, after-school, and summer programs are available.
- The school has several partnerships that serve the community, providing food, clothing, financial literacy, and out-of-school activities.
- Community members and stakeholders show a desire for more equity, inclusion, and collaboration, and want to be more involved in student success.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	Increase STEM, arts, and culturally relevant programs; Promote existing enrichment opportunities more clearly
Collaborative Leadership, Shared Power, and Voice	Actively promote leadership structures (PTO, advisory councils); Offer multilingual outreach about decision-making roles
Integrated Systems of Support	Improve visibility and awareness of services; Train staff on communicating available supports in home languages
Culture of Belonging, Safety, and Care	Launch targeted inclusion campaigns; Use culturally affirming practices; Address concerns of non-English-speaking families
Powerful Student and Family Engagement	Build stronger relationships via in-person and phone outreach; Reduce barriers to event participation (childcare, translation, transportation)