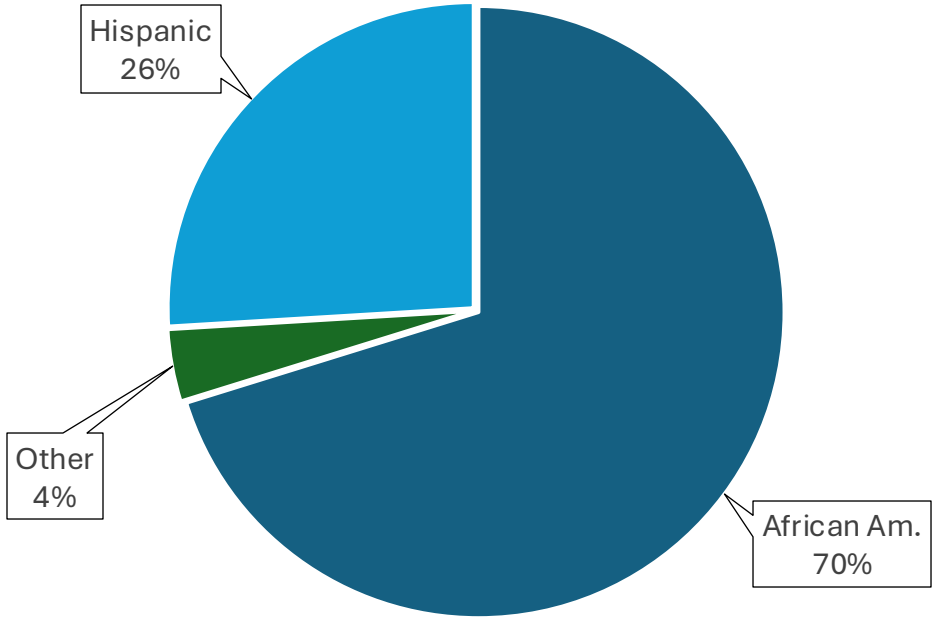
Ardmore Elementary Community School



477
Enrollment

54%
Math Student Growth

95%
Attendance Rate

59%
English Language Arts Student Growth

N/A
Graduation Rate

83%
English Learners Making Progress Towards Learning English

Students by the Numbers

45	ADA 504
250	FARMs/Economically Disadvantaged
80	Multilingual Learners
122	Students with Disabilities
18	Talented and Gifted Students

Current partners engaged with the community…

3 Partners and Growing

- Maryland Food Bank
- Boys and Girls Club of Greater Washington
- Hazel Health Systems

Ardmore Elementary Community School

Who participated in our Assets and Needs Assessment?

76	42	45	0
Students	Families	Staff	Community Members

What did we learn?

Student Feedback

- **57%** of students feel they can talk honestly with adults at school
- **46%** of students either always or sometimes feel included (staff helpful/ info provided in home language, etc)

Family Feedback

- **81%** of families feel their school welcomes everyone; Staff= **95%**
- **63%** of families feel the school communicates with them in a way they understand.

Staff Feedback

- 89% More than three-quarters reported that their schools have the supports for students struggling with academics (90.0%), attendance (87.5%), and behavior (80.0%).

Community Feedback

- **N/A**

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	- Strengthen community connection (relevance) as well as curricular connection to future career focus. - Inform families of enrichment opportunities as well enhance the available selections for enrichment programing
Collaborative Leadership, Shared Power, and Voice	- Explore more opportunities for student voices to be heard with regards to major school decisions. - Better inform families of leadership opportunities and chances to participate in school decision- making process.
Integrated Systems of Support	- Elevate the mental health support systems already in place through use of social media to connect families as well as outside program enhancements to support students and families in need - Provide enhanced opportunities for professional development through participation in more outside the county professional conferences and community school visits
Culture of Belonging, Safety, and Care	- Reinvigorate our already strong connection to and partnership with the Ardmore PTO to get more volunteers in the building to service our high-needs students - Seek out partnerships that will allow students and families to feel a real life" connection to what they are learning in the classroom.
Powerful Student and Family Engagement	- 70% of Families surveyed say they attend events held by the school either always or sometimes. - Leverage the successful engagement at events to encourage more family volunteers in the school building. - Administer the "Needs Assessment" (Survey) to a wider population (188)