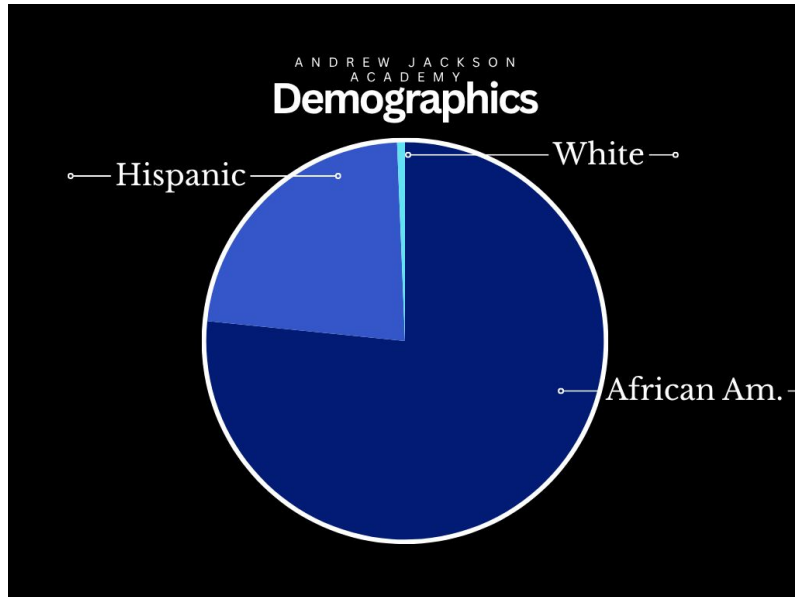
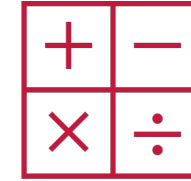


Andrew Jackson Academy MSDE Community School



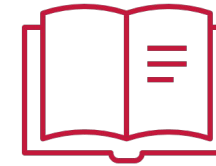
470
Enrollment



42%
Math Student Growth



94%
Attendance Rate



32%
English Language Arts Student Growth



N/A
Graduation Rate



56%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
18	ADA 504	25 Partners and Growing <ul style="list-style-type: none"> The Coleman Group Bowie Produce Ivy Community Charities Jack and Jill of Prince George's County E.V.O.L.V.E Foundation Department of Social Services
429	FARMS/Economically Disadvantaged	
73	Multilingual Learners	
51	Students with Disabilities	
12	Talented and Gifted Students	



Andrew Jackson Academy MSDE Community School



Who
participated in
our Assets and
Needs
Assessment?

311

Students

104

Families

42

Staff

22

Community
Members



What did we learn?



Student Feedback

- Food Insecurity is prevalent
- Students feel safe in their school
- Expansion of student-led leadership council
- Increased school-wide incentives and exposure to career/college opportunities



Staff Feedback

- More resources to support technology, STEM activities
- Opportunities to collaborate and partner with parents regarding skill reinforcement strategies
- Professional development in ACEs, trauma informed practices and multi-language student support

Family Feedback

- Workforce Development opportunities and activities
- More out of school time options for skill reinforcement and enrichment including summer programs
- Safe transportation is a priority
- Enhance parent leadership opportunities within the school and provide increased partnerships
- Consistent referral process for behavioral/emotional support for children and families



Community Feedback

- Need for career pathways and readiness programs and internships/partnerships
- Opportunities to identify alignments with business/organization product/service and specific deliverables for parents
- Desire to connect with families to ensure sense of belonging and advocacy

Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunities



- Increase access for more participation in extended learning programs and experiences to include expansion of offerings
- Expansion of additional STEM related offerings for elementary and middle school students
- Expansion of opportunities for students to participate in robust experiential learning experiences outside of the classroom

Collaborative Leadership,
Shared Power, and Voice



- Expansion of collaboration and meeting communication
- Increased professional development and training for leaders in ACEs, trauma-informed practices and leadership development

Integrated Systems
of Support



- Expanded opportunities to implement interventions at every grade level and content areas within the school
- Ongoing professional development and learning community centered around best practices for interventions

Culture of Belonging,
Safety, and Care



- Build upon rapport and strengthen existing partnerships with parents and school staff
- Promote integration of language support and translation options on all communication, offering multiple translation languages
- Expanded mental health and social support access through a hub in the school community

Powerful Student and
Family Engagement



- Increase communication efforts in multiple languages so that parents are aware of the resources available and opportunities present in both elementary and middle school
- Increase and prioritize translation of all communication
- Expand engagement activities and opportunities to include community partners