

WILLIAM WIRT MIDDLE SCHOOL

Project Update Meeting April 3, 2025

PGCPS



MEETING LOGISTICS

Servicios De Interpretación Interpreting Services

On a Computer

At the bottom of the Screen will be an interpretation globe. Click that globe and then select Spanish.

En una Computador

En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."

On a Mobile Device

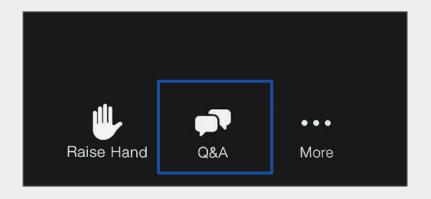
At the bottom of the screen, tap the ellipses icon on the bottom right (...). Tap "Language Interpretation." Tap "Spanish."

En un Dispositivo Móvil

En la parte baja de la pantalla, toca el icono de ellipses en la parte baja derecha (...). Toque "Language Interpretation." Toque "Spanish."



Questions During the Meeting



We value your input.

- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on the school's project page at bit.ly/DCP-WilliamWirt.







Our Commitment

PGCPS is committed to delivering safe, state-of-the-art, and sustainable learning environments for our students, teachers, and communities.

Our Approach

Through the work of our traditional Capital Improvement Program and the nation's first Public School P3 Design-Build-Maintain approach, otherwise known as the Blueprint Schools Program, we're on track to have delivered over 30 new or modernized school facilities within a 15-year span.

AGENDA



Agenda

- **01.** Team Introductions
- **02.** Phase 2 Recap
- **03.** Project Scope Review
- **04.** Project Timeline
- **05.** Construction Update
- **06.** Q&A





INTRODUCTIONS

Introductions

PGCPS Operations

• Dr. Charoscar Coleman, Chief Operating Officer

PGCPS Supporting Services

Jason Washington, Assoc. Superintendent of Supporting Services

William Wirt Middle School

• Rhonda Simley, Principal

Department of Capital Programs

- Shayla Jackson, Director
- Will Smith, Project Management Supervisor
- Henry Lewis, Project Manager

Crabtree, Rohrbaugh & Associates Architects

Seth Wentz, Project Architect

Keller Brothers

- Justin Short, Project Executive
- Brad Meyers, Project Manager





PHASE 2 RECAP

Phase 2 focused on construction of the new William Wirt Middle School while Phase 1 site work continued. The new school is a modern, 168,500 square foot facility designed to support a 21st-century learning experience for up to 1,200 students.

Building Features include:

- Three-Story Educational Wing: Organized into grade-level "neighborhoods," each with a central collaborative learning area.
- Community Use Space (First Floor): Designed for use by a partner organization.
- Cafeteria with Performance Stage
- Gymnasium and Fitness Lab
- Dance Studio, Band Room, and Choral Room
- Media Center: Includes instructional space, breakout rooms, and access to an outdoor terrace.
- STEAM and Arts Suite
- Video Production Studio
- Outdoor Classroom: Equipped with Wi-Fi and power outlets for outdoor learning.





First Floor - Entry



Second Floor - Entry







Cafeteria / Stage

Cafeteria







Wellness Lab

Dance Studio





Music Room

Collaborative Learning







Media Center





PROJECT SCOPE

Project Scope

Phase 3

Phase 3 consists of utility disconnects and demolition of the existing school building.

Phase 4

Phase 4 includes the completion of all site work including completion of the installation of the stormwater system, bio-retention structures, a new athletic field, amphitheater seating, new bus loop, newly paved surface play courts, fencing, and a new parking lot with access to Tuckerman Street.





Project Scope

Site Features

- Softball
- Baseball
- Soccer
- Futsal
- Outdoor Classroom
- Amphitheater
- Lighted Walking Trail
- Additional Site Road
- Separate Bus / Vehicles Drop Off





Project Scope

GRAPHIC LEGEND



MAIN ENTRY / VISITOR ENTRY



SECONDARY ENTRY /
BUS ENTRY



COMMUNITY USE ENTRY & PARKING



REAR ENTRY



BUS DROP-OFF



PARENT DROP-OFF



DELIVERIES



WASTE STORAGE



TRAFFIC GATE





PROJECT TIMELINE



Project Timeline

November 2023	Permanent Power
August 2023	Phase 1 Substantial Completion
July 2024	Phase 2 Substantial Completion
SY 2024 - 2025	Move and Occupancy of New Building
August 2025	Phase 3 Substantial Completion
December 2025	Phase 4 Substantial Completion
January 2026	Final Project Completion Including Site Work

Discovery of Hazardous Materials

During demolition of the old school building, crews found unexpected hazardous materials. While removing known hazards, they discovered hidden asbestos behind walls and PCBs in the window caulking.

Work had to stop immediately so a detailed plan could be created to safely remove and dispose of these materials.

As a result, the project is now facing a **delay of** about six months or more.

PCBs are man-made chemicals used in buildings and equipment from the 1950s to 1970s, later found to be hazardous.





CONSTRUCTION UPDATES

Construction Updates

Major Work Completed

Substantial completion of the new school building and partial sitework

Work in Progress

- Removal of hidden asbestos behind walls and ceilings at existing building
- Installation of backstop at ballfield
- Perimeter site fencing
- Roadway gates
- Bollards installation

Upcoming Work & Key Milestones

- Removal of PCBs caulking from windows and doors at existing building
- Demolition of existing building
- Completion of site work



Installation of Bollards



Construction Updates



Ballfield Backstop

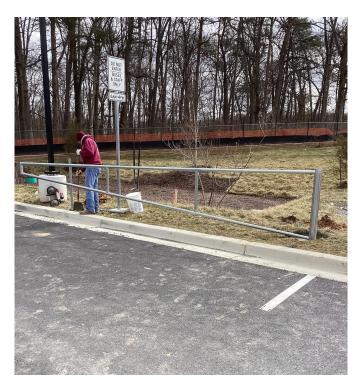


Field Perimeter Fencing

Construction Updates



Perimeter Fencing

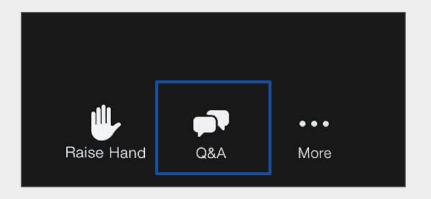


Roadway Gate Installation

QUESTIONS



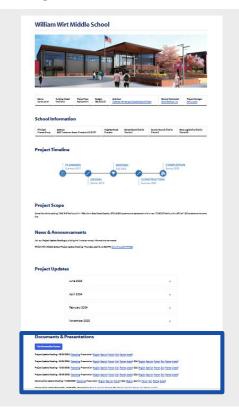
Question & Answer



- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on the William Wirt project page at bit.ly/DCP-WilliamWirt.
- If you have additional questions, please email them to <u>capital.programs@pqcps.orq</u>.



Project Information & Documentation



Questions and answers from this town hall will be posted on the William Wirt project page at bit.ly/DCP-WilliamWirt.

THANK YOU

Contact Us

capital.programs@pgcps.org

