Servicios De Interpretación Interpreting Services

On a Computer

At the bottom of the Screen will be an interpretation globe. Click that globe and then select Spanish.

En una Computador

En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."

On a Mobile Device

At the bottom of the screen, tap the ellipses icon on the bottom right (...). Tap "Language Interpretation." Tap "Spanish."

En un Dispositivo Móvil

En la parte baja de la pantalla, toca el icono de ellipses en la parte baja derecha (...). Toque "Language Interpretation." Toque "Spanish."





HIGH POINT HIGH SCHOOL

Project Update Meeting April 9, 2025 HIGH POINT HIGH SCHOOL





MEETING LOGISTICS

Servicios De Interpretación Interpreting Services

On a Computer

At the bottom of the Screen will be an interpretation globe. Click that globe and then select Spanish.

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On a Mobile Device

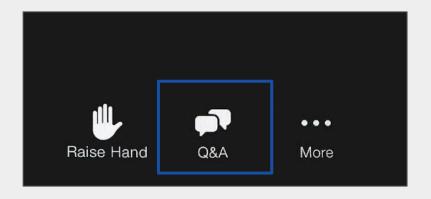
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En un Dispositivo Móvil

En la parte baja de la pantalla, toca el icono de ellipses en la parte baja derecha (...). Toque "Language Interpretation." Toque "Spanish."



Questions During the Meeting



We value your input.

- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on the school's project page at bit.ly/DCP-HighPoint.







Our Commitment

PGCPS is committed to delivering safe, state-of-the-art, and sustainable learning environments for our students, teachers, and communities.

Our Approach

Through the work of our traditional Capital Improvement Program and the nation's first Public School P3 Design-Build-Maintain approach, otherwise known as the Blueprint Schools Program, we're on track to have delivered over 30 new or modernized school facilities within a 15-year span.

AGENDA



Agenda

- **01.** Team Introductions
- **02.** Project Overview
- **03.** Current Status
- **04.** Planning Study Overview
- 05. Next Steps
- **06.** Q&A





INTRODUCTIONS

Introductions



Dr. Tiffini AndorfulBoard Member - District 1



Dr. Charoscar Coleman *Chief Operating Officer*



Jason Washington
Associate Superintendent of
Supporting Services



Dr. Miguel ChacónPrincipal
High Point High School



Dr. Ed Ryans
Instructional Director



Introductions



Shayla Jackson
Director
Department of Capital Programs



Will SmithProject Management Supervisor
Department of Capital Programs



Dawn HoltonSenior Mechanical Engineer
Department of Capital Programs



Yirgalem Robelle
Design Architect
Department of Capital Programs



Deborah SzyferPrincipal

Szyfer Consulting LLC



Introductions Grimm + Parker Architects



Kieran Wilmes
AIA, LEED AP BD+C, NCARB
CO-President
Chief Culture Officer



Jonathan Hill
AIA, ALEP, LEED AP
Principal



Billy Arias
AIA, LEED AP BD+C
Associate Principal



Laura Smyles AIA, WELL AP Senior Associate



Ana Baker
AIA, LEED AP
Senior Associate

PROJECT OVERVIEW



PROJECT OVERVIEW

- A new high school for grades 9–12 will be constructed on the current High Point High School site, replacing the existing building.
- The new facility will serve up to 2,600 students and feature state-of-the-art learning spaces and upgraded site amenities.
- Grimm + Parker Architects has been selected to lead the design and has completed a planning study to explore potential approaches for the new school.







CURRENT STATUS

CURRENT STATUS

EDUCATIONAL SPECIFICATIONS

- PGCPS is in the process of confirming the Career and Technology Education (CTE) programs that will be offered at High Point High School in order to finalize the educational specifications.
- Once finalized, the specifications will be submitted to the Board of Education and the Maryland State Department of Education (MSDE) for approval.

FUNDING

The project has been approved to proceed with design and received state and county funding.

PLANNING STUDY OPTIONS

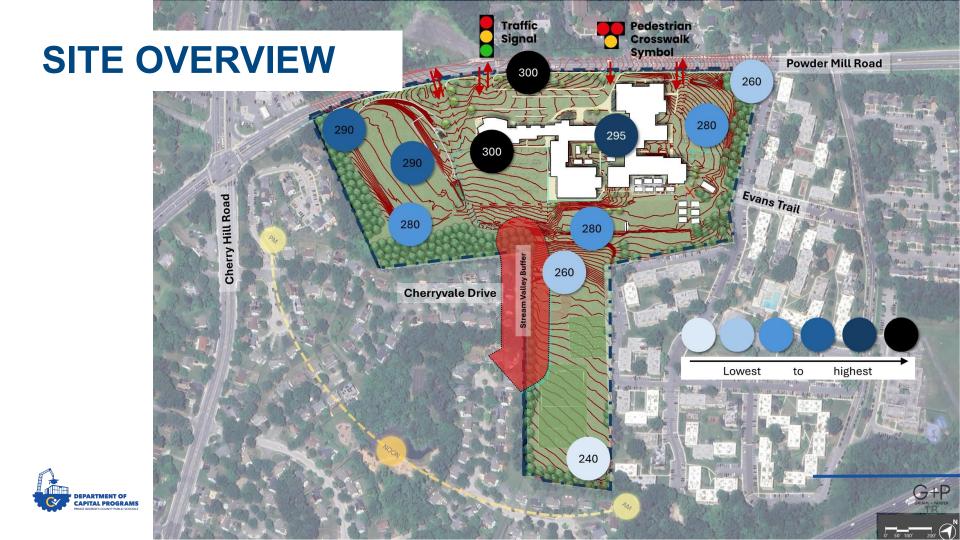
- GRIMM + PARKER Architects completed and presented three (3) planning study options to the Department Capital Programs team.
- A formal report is expected later this month and will include cost estimates for each option, along with soil test results from the current stadium site to evaluate its suitability for new construction.
 - The upcoming report will play a key role in guiding the final decision and identifying the most suitable option.





PLANNING STUDY OVERVIEW





DESIGN APPROACHES - THREE EXPLORED, TWO FINALISTS

Option 1 Swing off-site Staff and Students are temporarily relocated off campus during construction to a swing space.



Option 2

Replace in place

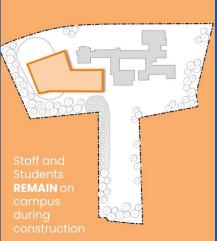
Portions of the new building are built as portions of the existing are demolished.



Option 3

Build on Track

The new construction avoids the existing structure altogether.





DESIGN APPROACHES





OPTION 2





		AGARINIO HERON AND TO TAKE	DWY D400135 DKY 1 25 D L9 1-1	
Building Data	Square Footage	0	⊕	•
	Capacity	+	+	+
	Site Program	+	+	+
Flexibility	Building Location	+		
	Site Program Location	0		+
Site Data	Neighborhood Impact	+	+	+
	Site Relationships	0		+
	Site Supervision	0		+
Educational Experience	Unique Features	0	+	•
	Operations	+	+	+
Cost Implications	Timeline			+
	Disruption			
	Construction Cost	0		+



SWING OFF-SITE - Students are temporarily relocated to the new Northern Adelphi Area High School during construction.

Step 1: Create Site Availability - 2027

Adelphi students will move from the old Cherokee Lane Elementary School site to the new Cool Spring Elementary School scheduled to be completed in summer 2027.

Step 2: Demo For Site Availability - 2027

The now unoccupied Old Cherokee Lane Elementary School building will be torn down to build the new Northern Adelphi Area High School.

Step 3: Build To Swing - 2029

The completed Northern Adelphi Area High School building will house the High Point High School community during the High Point project construction.

Step 4: Swing - 2029

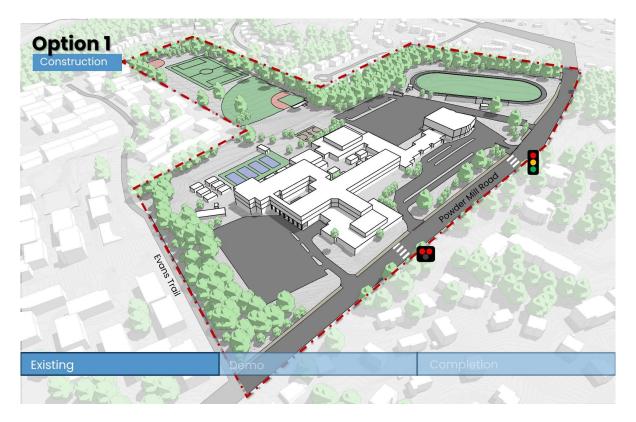
High Point High School will move into the Northern Adelphi Area High School building, and construction will begin on the High Point High School project.

Step 5: High Point Complete - 2032

Construction is anticipated to be complete in 2032. Upon completion High Point High School will move into their new building and Northern Adelphi Area High School will begin operation for its permanent comprehensive and CTE student populations.



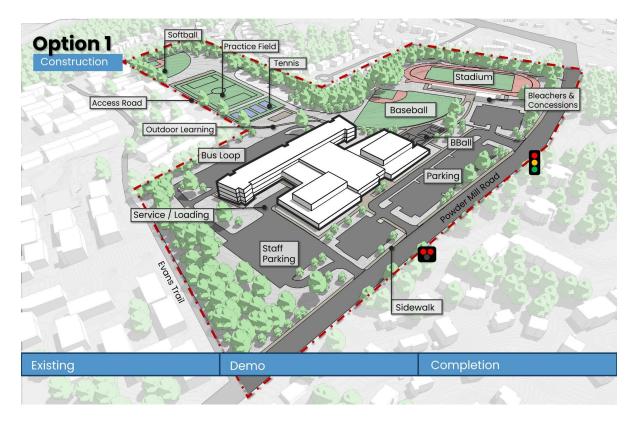














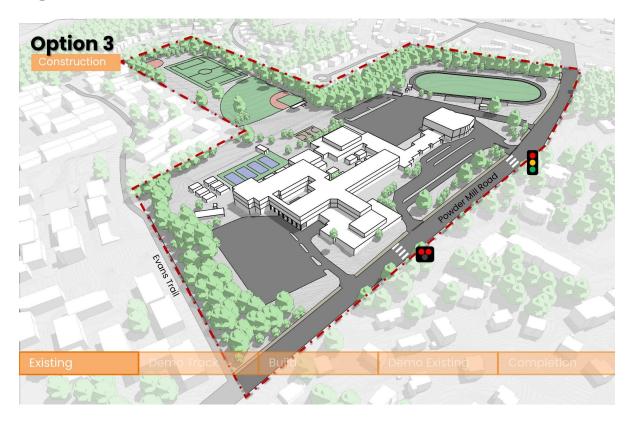
REMAIN ON SITE - Students and staff will remain on campus while construction of the building occurs on the existing track.

Step 1: Construction begins in 2028 on the site of the existing track, avoiding the existing building to allow students and staff to continue in place.

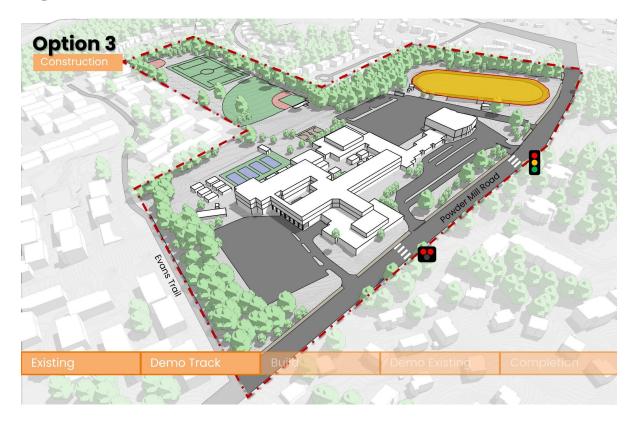
Step 2: Construction on the new building completes in 2031 and is occupied by students and staff.



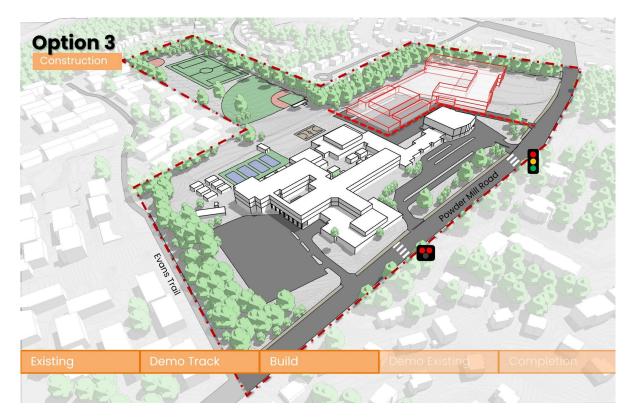




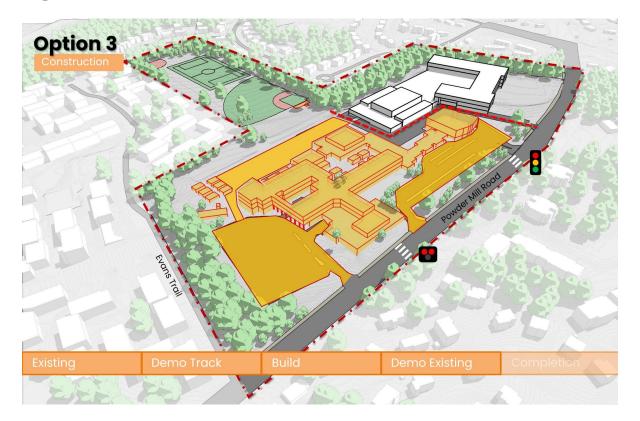




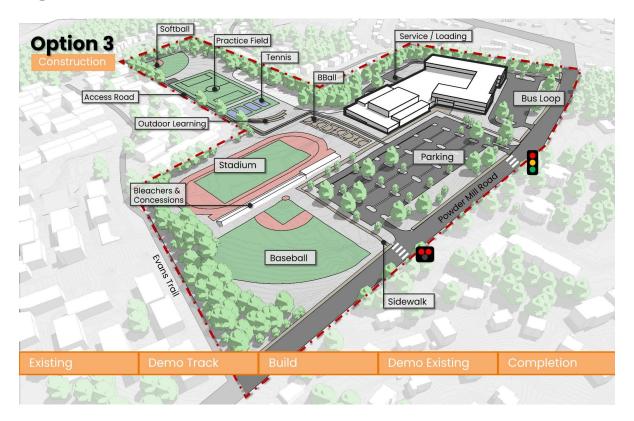
















NEXT STEPS

NEXT STEPS

FOR THE PROJECT

- PGCPS will make a decision regarding the desired planning option.
- The educational specifications will be sent to the Board of Education and the Maryland State Department of Education for approval.
- Grimm + Parker Architects will begin the design process after the educational specifications are approved.

FOR THE COMMUNITY

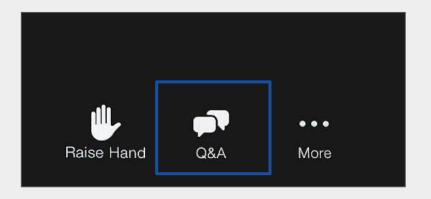
- Another project update meeting will be held in Fall 2025.
- Project Planning Committee (PPC) will be established.
 - The Project Planning Committee (PPC) serves as the voice of school staff and the community, representing their perspectives and concerns throughout the project's development.
 - Chaired by Principal Chacon, the PPC is composed of members selected by the principal. The committee is expected to include teachers, school staff, PTA representatives, neighborhood and business members, students, elected officials (such as the councilmember, state senator, or delegates), PGCPS central office staff (as needed), and supporting services representatives (as needed).
 - The PPC will remain engaged throughout the design and construction phases. Members will receive updates, provide input on emerging issues, and help share information with their respective groups.



QUESTIONS



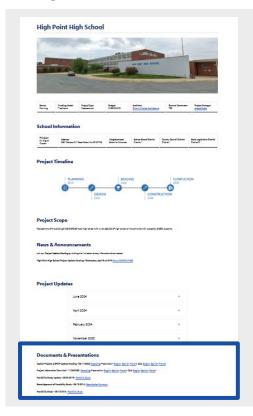
Question & Answer



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- Questions and answers from this town hall will be posted on the High Point High School project page at <u>bit.ly/DCP-HighPoint</u>.
- If you have additional questions, please email them to <u>capital.programs@pqcps.orq</u>.



Project Information & Documentation



Questions and answers from this town hall will be posted on the High Point project page at bit.ly/DCP-HighPoint.

THANK YOU

Contact Us

capital.programs@pgcps.org

