

MINUTES

FY 2026 Educational Facilities Master Plan (EFMP) Public Hearing

June 24, 2025

Date: June 24, 2025

Time: 6:00 PM – 7:00 PM

Location: Virtual

Facilitator: Brittney Bennett, Communications Specialist, Department of Capital Programs

Board Members Present	Board Members Not Present	PGCPS Staff Present
Pamela Boozer-Strother	Branndon D. Jackson	Shayla Jackson
Dr. Tiffini Andorful	Jonathan Briggs	Dr. David Lever
Robin Brown	Phelton C. Moss	Deborah Szyfer
Aimee Olivo	Jamal J. Jongo (SMOB)	Ricardo Smith
Lolita E. Walker		
Zakyia Goins-McCants		

The EFMP Public Hearing convened virtually at 6:00 p.m. via Zoom.

Department of Capital Programs Communications Specialist, Brittney Bennett, welcomed attendees and provided opening remarks regarding the purpose of the hearing, which was to solicit community feedback on proposed amendments to the FY 2025 Educational Facilities Master Plan (EFMP) in preparation for FY 2026. Ms. Bennett also introduced the panelists and Board Members present.

Ms. Bennett emphasized the importance of transparency and encouraged public participation in the capital improvement planning process. She noted the availability of the proposed amendment

summary and full EFMP for review and provided the structure for the evening, which included a brief overview presentation followed by opportunities for public testimony.

Presentation on FY 2026 Amendments to the FY 2025 EFMP

Department of Capital Programs Director Shayla Adams-Stafford presented an overview of the key updates and priorities proposed in the FY 2026 EFMP amendments. Highlights included:

- Updates to project timelines and budget forecasts.
- Adjustments based on school enrollment trends and facility condition assessments.
- Continued investment in equity-driven modernization and new construction projects across the district.

Public Testimony and Community Feedback

Eight community members delivered spoken testimony.

1. Rebecca Renberg
2. Pauline Oboy
3. Maelena Ingram-Williams
4. Benity Sewell
5. Sheereen Brown
6. Daniel Broder
7. Roxanne Anderson
8. Angela Wages

Key concerns and suggestions included:

Facilities and Equity

- Community members expressed concern about unequal facility conditions across different regions of the county, citing aging infrastructure and overcrowding in some schools while others had significantly better conditions.
- Residents from Capitol Heights and southern Prince George's County emphasized the need for more equitable investments in school construction and modernization.

Transparency and Communication

- Several speakers requested better communication from PGCPs regarding capital projects, timelines, and decision-making criteria.
- Testifiers expressed a desire for earlier and more frequent engagement opportunities with clearer information about how priorities are set.

Transportation and Access

- A parent raised concerns about transportation challenges and unsafe travel distances for students assigned to schools far from their homes due to facility availability.

Educational Programs and Modernization

- Feedback included support for integrating programmatic improvements alongside modernization efforts, particularly in the arts and STEM fields.

Suggestions and Recommendations

- Include community members earlier in the decision-making process for school boundary changes and site selection.
- Increase investments in maintenance to extend the life of existing facilities while new construction is underway.
- Consider community impact beyond enrollment projections when prioritizing capital projects.

Wrap-Up

Director Jackson thanked the participants for their time and comments. She reiterated the importance of community voice in shaping the future of PGCPs schools and encouraged submission of written testimony for those unable to speak during the hearing.

The meeting concluded at 6:58 p.m.