



Educational Facilities Master Plan

Public Hearing
June 24, 2025



MEETING LOGISTICS

Servicios De Interpretación

Interpreting Services

On a Computer

At the bottom of the screen will be an interpretation globe. Click that globe and then select Spanish.

En una Computador

En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."

On a Mobile Device

At the bottom of the screen, tap the ellipses icon on the bottom right (...). Tap "Language Interpretation." Tap "Spanish."

En un Dispositivo Móvil

En la parte baja de la pantalla, toca el icono de ellipses en la parte baja derecha (...). Toque "Language Interpretation." Toque "Spanish."



AGENDA



Agenda

- 01.** Welcome & Staff Introductions
- 02.** EFMP Overview
- 03.** Public Comments



INTRODUCTIONS

Introductions - Board of Education



Brannndon D. Jackson
Board Chair, District 6



Jonathan Briggs
Board Vice Chair, District 2



Dr. Tiffini Andorful
Board Member, District 1



Pamela Boozer-Strother
Board Member, District 3



Aimee Olivo
Board Member, District 4



Robin Brown
Board Member, District 5



Dr. Phelton Moss
Board Member, District 7



Zakyia Goins-McCants
Board Member, District 8



Lolita E. Walker
Board Member, District 9



Jamal J. Jongo
Student Member of the Board

Introductions - Department of Capital Programs



Dr. Charoscar Coleman
Chief Operating Officer



Shayla Jackson
Director
Department of Capital Programs



Will Smith
Project Management Supervisor
Department of Capital Programs



Dr. David Lever
Principal
Educational Facilities Planning LLC



Deborah Szyfer
Principal
Szyfer Consulting LLC

EFMP Overview



Our Current Educational Facilities Master Plan

- Our **current EFMP was first approved in FY17** and represents a long-range modernization plan that is required by the Maryland Department of Planning to be at least 10 years in range with a clear, data-driven prioritization process.
- Our EFMP was founded on 3 pillars of data: **Facility Condition; Educational Adequacy; and Capacity.**
- Under this EFMP, we have **delivered 17 projects with 12 more underway for delivery within the next 5 years** through a combination of traditional capital funding, the innovative P3 program and some grant funding.
- Every year, we are required to amend the EFMP and present it to the Board and then to MDP by July 1, 2025 with updated enrollment projections and any changes to priority order.

Proposed Amendments to Our Current EFMP

A NEW SOUTHERN ELEMENTARY

- Capital Programs staff is proposing a new elementary school facility be re-introduced to Cycle 1. This new facility would merge two of our oldest, under-enrolled facilities into one brand new facility--providing an immediate remedy to the worst facility conditions in our portfolio and delivering an appropriate educational environment for the impacted students.
- *Note: a final site has not been selected but this approval will allow us to formally engage in the full decision-making and community engagement process in Fall/Winter 2025 and returning to the Board for its approval of a feasibility study.*

HIGH POINT HIGH ACCELERATION

- Capital Programs staff is proposing the acceleration of the HPHS replacement project to address the critical levels of overcrowding at that existing facility.
- *Note: the New Adelphi Area High School (NAAHS) project will continue unimpeded through design and permitting processes with a groundbreaking date to be scheduled as soon after HPHS as funding allows in order to resolve the regional overcrowding and CTE deficits in our northern region.*

Our Next EFMP

Even as our current EFMP remains in effect with the requisite annual amendments to satisfy state requirements, we know the underlying condition information, program considerations and capacity data that drove the governing prioritization order is 10-17 years old and requires a comprehensive update.

This summer PGCPs is launching a full assessment of its facilities around the established pillars of prioritization (condition, capacity and educational adequacy) but also introducing new pillars: Blueprint requirements (universal pre-K seats and CTE expansion) as well as other core system initiatives (sustainability, equity and security).

Summer 2025: Launch of our new master educational specification development

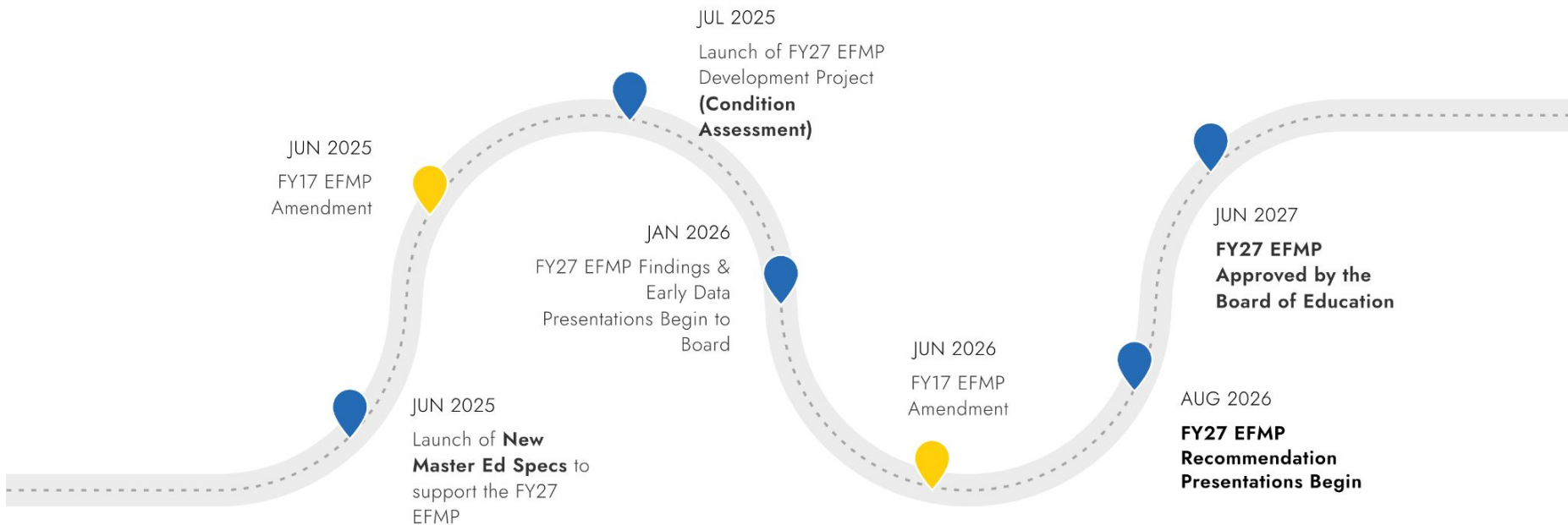
Summer 2025: Facility assessments launch for the brand new EFMP

Early 2026: Preliminary data from the assessments around each pillar will be shared with stakeholders

Winter 2026/2027: Continued, formalized stakeholder engagement around a final prioritization order in the new EFMP

June 2027: New EFMP appears on the Board agenda for adoption

Our Next EFMP





PUBLIC COMMENT GUIDELINES

Public Comment Guidelines

03:00

Purpose of Public Comment

- Share feedback on the future EFMP goals and the current EFMP amendments to your elected Board officials and Capital Programs staff members
- **Panelists will not respond** to comments in this hearing

Registered Speakers

- Will be called to speak first
- Up to **3 minutes** per person to speak

Didn't Register?

- Use the “Raise Hand” feature in Zoom to request to speak
- Will be called after all registered speakers (time permitting)

Registered Speakers

1. Rebecca Renberg
2. Pauline Oboyoye
3. Kia Johnson
4. Elaine Arias
5. Vanessa McNair
6. Lucila Lazo
7. Cynthia Cornish
8. Lamonte McNeil
9. Jennifer Murray
10. Marvin Muhammad
11. Maelena Ingram-Williams
12. Benity Sewell

CONCLUSION




Project Information & Documentation

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Educational Facilities Master Plan (EFMP)



Overview

The FY2028 Educational Facilities Master Plan (EFMP) is a collection of amendments to the FY2022 EFMP. The State of Maryland requires this document to be submitted annually to lay the foundation for the subsequent Capital Improvements Plan (CIP). The former is intended to make a readable document that focuses on the key policies, environmental and community impacts, accomplishments, challenges, and proposed actions.

Public Involvement

Virtual Educational Facilities Master Plan (EFMP) Public

The Prince George's County Public Schools (PGCPS) Department of Capital Programs invites you to participate in a virtual public hearing on proposed fiscal year (FY) 2028 amendments to the FY 2022 Educational Facilities Master Plan (EFMP). This hearing provides an opportunity for community members to share feedback and present public testimony on proposed capital improvement projects. Topics include school construction, modernization initiatives, and updated project priorities outlined in the EFMP.

To help you prepare, we encourage you to review the FY 2028 Amendments Summary and the FY 2022 EFMP using the links provided below. Individuals interested in delivering public testimony must register in advance using the registration link. Each speaker will be given three minutes to address the panel. Written testimony may also be submitted to the [Prince George's County Board of Education](#) as an alternative to speaking during the hearing.

We look forward to your participation and input as we work together to plan for the future of our school facilities.

Meeting Information

Date: Tuesday, June 24, 2025 8:00 a.m.

Registration Link: [bit.ly/FY28-Event](#)

Documents:

- [FY 2028 Amendments Summary](#)
- [FY 2022 EFMP](#)

Submit questions on the Staff Recommended FY28 EFMP to capital.programs@princegeorges.gov

Documents & Presentations

Capital Projects & EFMP Update Meeting - 601112024 | [Recording](#) | [English](#), [Spanish](#), [Haitian Creole](#) | [ASL](#) | [Spanish](#), [French](#)

If you have any questions or concerns about the Department of Capital Programs, please visit the “Educational Facilities Master Plan (EFMP)” page for more information.

bit.ly/DCP-EFMP

THANK YOU

Contact Us

capital.programs@pgcps.org