



# 2025 Quarter 2 Report Blueprint Schools Phase 2

June 2025



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# PGCPS Blueprint Schools - Phase 2

## 2025 Quarter 2 Report

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## EXECUTIVE SUMMARY

Prince George's County Public Schools (PGCPS) has organized the schools into three delivery groups (A, B, and C), each with specific School Occupancy Readiness dates as outlined below:

School	Group/Scheduled School Occupancy Readiness Date	Estimated Sq Ft	Description
Margaret Brent Elementary School	A (July 2026)	101,586	Demolition of off-site Glenridge Elementary School and construction of new Margaret Brent Elementary School
Templeton Elementary School		107,905	Demolition of existing on-site Templeton Elementary School and construction of new Templeton Elementary School
Robert Frost Area K-8 School	B (July 2027)	230,778	Demolition of the existing on-site Robert Frost Elementary School, demolition of existing off-site Charles Carroll Middle School, demolition of existing off-site Carrollton Elementary School, and construction of new Robert Frost Area K-8 School
Hyattsville Elementary School		113,000	Demolition of existing Hyattsville Elementary School and construction of new Hyattsville Elementary School
Fairwood Elementary School		82,462	Demolition of existing off-site Woodmore Elementary School and construction of new of Fairwood Elementary School
Brandywine Area K-8 School		194,476	Demolition of existing on-site Gwynn Park Middle School, demolition of off-site existing Brandywine Elementary School, and construction of new Brandywine Area K-8 School
James E. Duckworth Elementary School	C (July 2028)	92,221	Demolition of existing on-site James E. Duckworth Elementary School and construction of new James E. Duckworth Elementary School.
Springhill Lake Elementary School		104,608	Demolition of existing Springhill Lake Elementary School and construction of new Springhill Lake Elementary School

Progressive Education Partners, LLC (PEP) continues to advance construction activities across the first three schools in the program, the Group A schools and Robert Frost K-8 School. Construction on all Group B schools is expected to be underway by the end of June 2025, and the design phase for the Group C schools has reached 65% construction document completion.

Since the start of the Exclusive Negotiating Agreement (ENA) period, PEP and PGCPs have worked closely with key permitting authorities, including the Prince George's County Department of Permitting, Inspections, and Enforcement (DPIE), the Washington Suburban Sanitary Commission (WSSC), and the Maryland-National Capital Park and Planning Commission (MNCPPC), to streamline the permitting and design review process. Building permits have been issued for both Group A schools, Margaret Brent Elementary School and Templeton Elementary School.

For Group B schools, PEP has submitted 95% construction drawings, which are currently under review. Community meetings have been conducted for all remaining schools, and mandatory referrals have been completed. The construction documents are undergoing concurrent reviews by Kathy Dixon Architects (PGCPs Design Consultant), the Interagency Commission on School Construction (IAC), and an Independent Engineer. Reviewer comments have been received, and PEP's design team is incorporating the necessary revisions.

To meet the requirements of the four-party Memorandum of Understanding (MOU), PGCPs has submitted two draft documents and supporting materials to the IAC for the annual State Legislative report. The County has transferred funds to the IAC, and coordination is underway to complete transfers of both State and County contributions into the project's escrow account. The final version of the legislative report is now circulating for signature.

Additionally, Prince George's County Government and the Library Department have finalized an agreement granting an easement across the library property to allow bus access to the Margaret Brent Elementary School site. As part of the agreement, PEP will implement drainage improvements and enhance the entrance to the library property.

While collaboration between PEP and PGCPs has remained strong, a dispute has arisen regarding the responsibility for \$890,000 in costs associated with enhanced stormwater management required by DPIE. Both parties are citing different contract provisions, and the issue is expected to proceed to arbitration.

Overall, the program is progressing in alignment with the goals outlined in the MOU and the Contract. All schools remain on schedule.

*Shawn Matlock*

*Director, Office of Alternative Infrastructure Planning and Development*

## PROJECT PROFILES

### Margaret Brent Elementary School



**Project Status:** Construction  
**Neighborhood:** New Carrollton  
**Address:** 5816 Lamont Terrace, New Carrollton, MD 20784  
**Grade Configuration:** PK - 5  
**Capacity:** TBD  
**Square Footage:** TBD  
**Principal:** TBD

**Associate Superintendents:**

- Dr. Kasandra G. Lassiter

**County Council District:** 3  
**State Legislative District:** 22  
**School Board District:** 2

### Templeton Elementary School



**Project Status:** Construction  
**Neighborhood:** Riverdale Park  
**Address:** 6001 Carters Ln, Riverdale Park, MD 20737  
**Grade Configuration:** PK - 5  
**Capacity:** TBD  
**Square Footage:** TBD  
**Principal:** Amy Robinson

**Associate Superintendents:**

- Dr. Kasandra G. Lassiter

**County Council District:** 3  
**State Legislative District:** 47A  
**School Board District:** 4



## PROJECT PROFILES (continued)

### Hyattsville Elementary School



**Project Status:** Design

**Neighborhood:** Hyattsville, West Riverdale, University Park

**Address:** 5311 43rd Avenue, Hyattsville, MD 20781

**Grade Configuration:** PK - 5

**Capacity:** TBD

**Square Footage:** TBD

**Principal:** Dr. Richard T. McKee Jr.

**Associate Superintendents:**

- Dr. Kasandra G. Lassiter

**County Council District:** 2

**State Legislative District:** 22

**School Board District:** 3

### Robert Frost Area K-8 School



**Project Status:** Construction

**Neighborhood:** New Carrollton

**Address:** 6419 85th Ave, New Carrollton, MD 20784

**Grade Configuration:** PK - 8

**Capacity:** TBD

**Square Footage:** TBD

**Principal:** TBD

**Associate Superintendents:**

- Dr. Kasandra G. Lassiter
- Dr. Ameila Coleman

**County Council District:** 3

**State Legislative District:** 22

**School Board District:** 2

## PROJECT PROFILES *(continued)*

### Fairwood Elementary School



**Project Status:** Design  
**Neighborhood:** Bowie  
**Address:** 13250 Fairwood Pkwy, Bowie, MD 20720  
**Grade Configuration:** PK - 5  
**Capacity:** TBD  
**Square Footage:** TBD  
**Principal:** TBD

**Associate Superintendents:**

- Dr. Kasandra G. Lassiter

**County Council District:** 6  
**State Legislative District:** 24  
**School Board District:** 5

### Brandywine Area K-8 School



**Project Status:** Design  
**Neighborhood:** Brandywine  
**Address:** 8000 Dyson Rd, Brandywine, MD 20613  
**Grade Configuration:** PK - 8  
**Capacity:** TBD  
**Square Footage:** TBD  
**Principal:** TBD

**Associate Superintendents:**

- Dr. Kasandra G. Lassiter
- Dr. Ameila Coleman

**County Council District:** 9  
**State Legislative District:** 27B  
**School Board District:** 9



## PROJECT PROFILES *(continued)*

### James E. Duckworth Elementary School



**Project Status:** Design

**Neighborhood:** Beltsville, Calverton

**Address:** 11201 Evans Trail, Beltsville, MD 20705

**Grade Configuration:** PK - 5

**Capacity:** TBD

**Square Footage:** TBD

**Principal:** Dr. Selena Swilling

**Associate Superintendents:**

- Dr. Kasandra G. Lassiter

**County Council District:** 1

**State Legislative District:** 21

**School Board District:** 1

### Springhill Lake Elementary School



**Project Status:** Design

**Neighborhood:** Greenbelt, Hollywood

**Address:** 6060 Springhill Drive, Greenbelt, MD 20770

**Grade Configuration:** PK - 5

**Capacity:** TBD

**Square Footage:** TBD

**Principal:** Trena Wilson

**Associate Superintendents:**

- Dr. Kasandra G. Lassiter

**County Council District:** 4

**State Legislative District:** 22

**School Board District:** 2



## PROGRAM PROGRESS

### Phase 2 Construction Progress

Construction activities are advancing across the first set of schools: Margaret Brent Elementary School, Templeton Elementary School, and Robert Frost K-8 School. Site grading, utility installation, foundation work, and delivery of structural steel materials are underway. At Margaret Brent, slab-on-grade pours and structural steel installation are progressing, while foundation work and waterproofing are ongoing at both Templeton and Robert Frost. Conforming drawing sets have been delivered for all three schools.

Additionally, 95% Design Development packages have been submitted for Brandywine K-8, Hyattsville Elementary School, and Fairwood Elementary School. Rough grading permits have been issued for Woodmore and Brandywine, with Fairwood's permit expected shortly. The design-build team is actively engaged with permitting agencies to ensure timely review and approvals for the next phase of work. Coordination is also underway with DPIE to schedule site preconstruction meetings to initiate rough grading at Brandywine, Woodmore (off-site), and Fairwood.

### Construction Updates by Site

#### **Margaret Brent Elementary School**



Construction activities at the Margaret Brent Elementary School site are progressing steadily. To date, major foundational work has been completed, including building pad grading, installation of the building foundation, and the drilling of geothermal wells. Currently, the team is focused on several critical tasks such as site grading, underground mechanical, electrical, and plumbing (MEP) installations, waterproofing, masonry work, structural steel erection, slab on grade concrete pours, and the installation of site utilities. Looking ahead through September 2025, construction will continue with the completion of structural steel and slab on grade work, followed by exterior framing, interior MEP rough-ins, installation of sheathing and an air/vapor barrier, and roofing activities.

## Templeton Elementary School



At the Templeton Elementary School site, several major early-phase activities have already been completed, including abatement, interior demolition, the razing of the existing building, and the installation of erosion and sediment controls. Current efforts are focused on essential groundwork and structural preparations such as site utilities, building pad and site grading, foundation work, underground mechanical, electrical, and plumbing (MEP) systems, waterproofing, and masonry. Over the coming months through September 2025, the project will advance with the drilling of geothermal wells, installation of structural steel, slab-on-grade pours, exterior framing, interior MEP rough-ins, underground storm system demolition, underground waterline installation, and the application of exterior sheathing.

## Robert Frost K-8 School



Finally, at the Robert Frost K-8 School site, construction continues to progress through key phases of development. Completed work includes rough grading, installation of Phase 1 erosion and sediment controls, storm drain systems for Phases 2A and 2B, and the relocation of existing storm and sewer lines in coordination with WSSC. The drilling and circuit installation for geothermal wells, as well as building pad grading, have also been finalized. Current activities involve connecting the geothermal vault to the installed circuits, constructing building foundations in Areas D, C, and A, installing Phase 3A site utilities, and advancing underground mechanical, electrical, and plumbing (MEP) work. Looking ahead through September 2025, planned activities include grading for the northeast parking lot, building foundations in Area B, below-grade masonry and waterproofing, slab-on-grade pours across all building Areas (D, C, B, and A), and the installation of a water line along 85th Avenue.

### **Community Engagement**

Momentum continues to grow across Prince George’s County as eight new schools advance through the design and construction phases of the Blueprint Schools Phase II Program. Community engagement remains a cornerstone of the initiative, with sustained outreach efforts—including design feedback sessions, town hall meetings, and coordination with school leadership and families—ensuring the process remains inclusive and responsive. These ongoing conversations have helped cultivate a strong sense of shared ownership, pride, and transparency within each school community.

In early 2025, PEP, along with representatives from Blueprint Schools and PGCPs, presented project updates to the Fairwood Architectural Review Board (ARB). The February meeting provided a valuable opportunity for open dialogue, including a robust Q&A session that helped build trust and reinforce collaborative relationships with local residents.

Looking ahead, the PEP team is actively preparing for upcoming groundbreaking events. These milestone celebrations are being planned in close coordination with PGCPs officials, students, and community stakeholders to ensure broad, inclusive participation. Each new school will reflect its community’s values and be designed with a focus on sustainability, innovation, and equity.

### **Project Planning Committees**

The Project Planning Committee (PPC) process continues to affirm the value of early and consistent stakeholder involvement in shaping school design and construction outcomes. As part of the Blueprint Schools Phase II Program, PEP facilitates bi-monthly PPC meetings at each school to ensure community voices are integrated at every phase of the project.

Each PPC is composed of school- and community-selected members, including principals, teachers, PTA representatives, students, local leaders, elected officials, and staff from the PGCPs Office of Alternative Infrastructure Planning and Development. These meetings serve as a forum to discuss school-specific concerns and opportunities, from construction impacts to design elements that reflect school identity.

Recent PPC discussions have focused on a range of topics: Fairwood residents raised concerns about construction traffic in nearby neighborhoods; Templeton Elementary’s group reviewed classroom sizes for Pre-K and Kindergarten; and student representatives from Gwynn Park Middle School expressed hopes of preserving their school colors and mascot at the future Brandywine Academy.

PPC meetings emphasize core design values such as safety, accessibility, and community identity, helping to ensure that each new facility is welcoming, inclusive, and aligned with the unique needs of its students and staff.

As of the end of the school year, the PEP Community Engagement Team has successfully facilitated six PPC meetings each for Fairwood Elementary, Templeton Elementary, Margaret Brent Elementary, and Robert Frost Elementary—24 meetings in total. Engagement with Brandywine Academy began in January 2025, resulting in three productive sessions to date.

### **Town Hall Meetings**

The PEP Community Engagement Team hosted quarterly virtual town hall meetings to share progress updates on the design and construction of Templeton Elementary School, Robert Frost K-8 School, Fairwood Elementary School, Margaret Brent Elementary School, and Hyattsville Elementary School.

These sessions have featured presentations from Perkins Eastman, highlighting the latest design developments, and from MCN Build, offering construction progress reports. Each meeting included live language interpretation services to promote accessibility and concluded with Q&A sessions led by Shawn Matlock, Director of the PGCPs Office of Alternative Infrastructure Planning and Development, alongside other key members of the project team.

### **Awards and Recognitions**

The Blueprint Schools Phase II Program and PEP have received national recognition for the innovative public-private partnership model. In 2024, the program was awarded the Proximo North America Social Infrastructure Deal of the Year, acknowledging its groundbreaking approach to financing and delivering school infrastructure.

This milestone marked the largest taxable municipal bond financing for a social infrastructure project in North America. It notably included opportunities for local residents to invest directly, expanding the initiative's impact beyond the classroom.

In 2025, PEP was also honored with the Edward Kirkbride Award at the Association for Learning Environments (A4LE) Northeast Region Conference. The award recognized the team's presentation, Delivering High Performance Schools to Our Communities through Public-Private Partnership, presented by Shawn Matlock (PGCPS), Sean O'Donnell, FAIA, LEED AP (Perkins Eastman), and Bassem Boustany (MCN Build).

## **CLOSING STATEMENT**

Phase 2 of the Blueprint Schools Program is progressing steadily. PGCPs and Progressive Education Partners continue to collaborate effectively as construction advances on the first three schools and design advances on the other five. PGCPs will continue to coordinate closely with county and state partners to ensure full compliance with the four-party Memorandum of Understanding. Together, the Blueprint and PEP teams remain committed to working in close partnership to deliver high-quality, modern learning environments that will serve students for generations to come.