School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	WOODRIDGE ELEMENTARY	2007	Community - Yes
School Address	5001 FLINTRIDGE Dr, HYATTSVILLE,MD - , HYATTSVILLE MD 20785		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Tamara Gilbert		Sustainability -No
Principal's Email Address	Tamara.Graves@pgcps.org		
School Phone Number	3019188585		
Principal Supervisor's Name	Haughton-Williams, Judith C		
Principal Supervisor's Email	Judith.Williams@pgcps.org		
Vision	At Woodridge Elementary, we will develop global thinkers and lifelong learners.		
Mission	Through collaboration and shared responsibility, the Woodridge Elementary School Community will set high expectations, build character and promote diversity and inclusion.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)		
1-Math For SY25, students will increase by 3% points on the Math MCAP.	Ongoing data analysis and progress monitoring		
2-RELA/ELA Students will increase MCAP 2025 reading scores by 3 percentage points.	Provide professional learning opportunities focused on planning assessments for students and progress monitoring.		
3-Attendance			
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)			