

# School Performance Plan At-a-Glance Executive Summary SY24-25

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	WOODMORE ELEMENTARY	0706	Community - No
School Address	3501 MOYLAN Dr, BOWIE,MD - , BOWIE MD 20715		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Andrew Zanghi		Sustainability -No
Principal's Email Address	Andrew.Zanghi@pgcps.org		
School Phone Number	3013900239		
Principal Supervisor's Name	Williams, Latonya Claudette		
Principal Supervisor's Email	Latonya.Williams@pgcps.org		
Vision	The vision of Woodmore Elementary School is to provide a community of learners with rigorous, daily instruction and nurturing support in a safe and orderly environment. Through collaborative learning experiences, students, staff, parents and community will prepare students to be college and career ready.		
Mission	The mission of Woodmore Elementary School is to promote a risk free environment that will nurture, shape, enrich and develop young minds to achieve their highest level of academic performance. We strive to empower students to be productive citizens and to foster success, respect, and appreciation of cultural diversity. We will involve parents, community and staff in working towards a common goal for creating a love for life-long learning.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<p><b>1-Math</b> 50% of the students in grades 3-5 will score proficient in Modeling and/or Reasoning on each of the three Math Benchmark.</p>	<p>Teachers will share the Rubric for the Reasoning and or Modeling questions with students prior to assigning the task. Student will score their own work using the Rubric as well as using the rubric to evaluate peer work. Teachers will plan opportunities to write a response where they have to share their reasoning and/or modeling.</p>
<p><b>2-RELA/ELA</b> 50% of the students in grades 3-5 will score proficient on each of the three Benchmark.</p>	<p>Teachers will share the Rubric for Written Expression with students prior to assigning the writing prompt. Student will score their own work using the Rubric as well as using the rubric to evaluate peer work. Teachers will plan opportunities to respond to writing prompts.</p>
<p><b>3-</b></p>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	