

School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	WILLIAM BEANES ELEMENTARY	0636	Community - Yes
School Address	5108 DIANNA Dr, SUITLAND,MD - , SUITLAND MD 20746		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Nyree Smith		Sustainability -No
Principal's Email Address	Nyree.Smith@pgcps.org		
School Phone Number	3018170533		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	Our vision is to create college and career ready students in a rigorously challenging institution of learning where the faculty and community of William Beanes Elementary School educates students with diverse cultures and a wide range of backgrounds to meet or exceed grade level proficiencies without remediation.		
Mission	The Mission of William Beanes Elementary is to provide an on-going professional learning community comprised of school staff, parents and community members. Through our Core Values, WBES will ensure high levels of success by shaping better citizens, promoting problem solving, and creating critical thinkers in a peaceful and culturally rich environment in order to improve community citizenship.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
<p>1-Math By the end of School Year 2025, the students in grades 3 and 5 will increase proficiency by 5% on MCAP</p>	<p>Revised Change Idea 10/28: Teachers will adapt curriculum based math talks to plan and then make adjustments</p> <p>To enhance student understanding and engagement in mathematics, we will implement a structured approach that encourages students to translate their mathematical discussions into written reflections. This will involve integrating 'math talk' sessions where students articulate their thought processes, followed by writing assignments that require them to express these ideas in clear, written form. By bridging oral communication and writing, we aim to deepen their conceptual understanding and improve their ability to articulate mathematical reasoning.</p>
<p>2-RELA/ELA By June 2025, 10% of Multilingual Learner students in grades 3-5 who scored level 3 or 4 in writing on the spring 2024 WIDA, will increase their score by one proficiency level.</p>	<p>Teachers will focus on teacher and student use of academic vocabulary with level 3 and 4 students by collaboratively planning using the Analyzing Academic Language Tool.</p>
<p>3-</p>	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
* Extended Learning Opportunity (ELO)	