School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation	
School Name	WHITEHALL ELEMENTARY	1438	Community - No	
School Address	3901 WOODHAVEN Dr, BOWIE,MD - , BOWIE MD 20715		Title I - No	
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No	
Grades Served	00K - 05		ATSI - No	
Principal's Name	Cynthia Farmer		Sustainability -No	
Principal's Email Address	cfarmer@pgcps.org			
School Phone Number	3018051000			
Principal Supervisor's Name	Williams, Latonya Claudette			
Principal Supervisor's Email	Latonya.Williams@pgcps.org			
	The Mission at Whitehall Elementary School is to educate children beyond expectations.			
Vision	We will accomplish this through a learning community of caring and competent educators who			
	provide rigorous, quality instruction to all students. The collective utilization of the many			
	strengths, talents, creative			
	energy and cooperation of staff, parents, volunteers and community partners will ensure the			
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)		
1-Math During the 2024-2024 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2025 MCAP Mathematics assessment.	Whitehall will have teacher analyze scholar work with a focus in Math Reasoning, questioning, and discussion.		
2-RELA/ELA During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2025 MCAP ELA assessment.	Whitehall will examine student work related to reading informational text and analyzing this informational text. Teachers will incorporate next steps into their instruction as a result of their Analyzing Scholar Work sessions.		
3-			
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)			