

School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	WALKER MILL MIDDLE	1819	Community - No
School Address	800 KAREN Blvd, CAPITOL HEIGHTS,MD - , CAPITOL HEIGHTS MD 20743		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - Yes
Principal's Name	Erin Cribbs		Sustainability -No
Principal's Email Address	Erin.Cribbs@pgcps.org		
School Phone Number	3018084055		
Principal Supervisor's Name	Gaines, Monica L		
Principal Supervisor's Email	Monica.Gaines@pgcps.org		
Vision	WMMS will create an environment of culturally responsive student leaders that promote creativity and academic excellence.		
Mission	Through our shared collective commitment, we will provide learning-rich opportunities and global experiences for all stakeholders so that they can contribute and participate in meaningful and collaborative roles in which every scholar is empowered to grow academically, socially, and emotionally.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
<p>1-Math By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on the Math MCAP. This requires 159 of 1057 tested students to score in this range.</p>	Implementation of accountable talk stems for discourse and Think Pair Share in math classrooms.
<p>2-English Language Development By February 2025, the percentage of ML students that meet their Growth-to-Target goals will increase from 10% to at least 15% (26 students out of 173).</p>	Implementation of sentence starters & frames along with explicit vocabulary instruction across content areas.
<p>3-Wholeness By June 2025, the earned score on the Maryland School Survey will increase to 5.5 out of 7 points. This requires an average teacher score on the Maryland School Survey to increase by 0.5 points.</p>	WMMS will increase the number of informal walkthroughs and provide teachers with immediate instructional feedback consistently.
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p>SPED classrooms will implement the usage of Frayer models to assist students in understanding the definition of academic vocabulary. Frayer models will provide students with a structure to build connections with an academic vocabulary word by exploring characteristics of the word and examples/non examples.</p>	