

School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	TULIP GROVE ELEMENTARY	0711	Community - No
School Address	2909 TRAINOR Ln, BOWIE,MD - , BOWIE MD 20715		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Jeffrey Holmes		Sustainability -No
Principal's Email Address	Jeffrey.Holmes@pgcps.org		
School Phone Number	3018052680		
Principal Supervisor's Name	Williams, Latonya Claudette		
Principal Supervisor's Email	Latonya.Williams@pgcps.org		
Vision	Our vision paints the image of a premier educational environment that values the rich uniqueness of who we are as we develop and equip life-long learners, leaders, empowered proponents of justice and prosperous communities to thrive in the global society: A culturally responsive district developing distinguished learners, leaders, voices of social justice, and advocates for humanity for the world of today, tomorrow, and beyond.		
Mission	Our mission defines our purpose and the scope of our work. It communicates why we exist and what we hope to contribute to society: Provide a transformative educational experience anchored by excellence in equity – developing 21st century competencies and enabling each student's unique brilliance to flourish in order to		

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	build empowered communities and a more inclusive and just world.
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math 40% of our intermediate students in (grades 3 -5) will score proficient and/or distinguished on the SY 2024-2025 MCAP Math assessment.	Teaching students to consistently and accurately apply Signature Strategy #2: Three-Read Protocol when unpacking multi-step word problems.
2-RELA/ELA 60% of our intermediate students in (grades 3 -5) will score proficient and/or distinguished on the 2024-2025 MCAP RELA assessment.	Intermediate teachers will implement evidence-based Structured Literacy Strategies that coincide with Science of Reading Research to strengthen core instruction across content areas.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	