

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	THURGOOD MARSHALL MIDDLE	0622	Community - Yes
School Address	4909 Brinkley Rd, Camp Springs,MD - , Camp Springs MD 20748		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - Yes
Principal's Name	Trina Hayes		Sustainability -No
Principal's Email Address	Trina.Hayes@pgcps.org		
School Phone Number	3017027540		
Principal Supervisor's Name	Gaines, Monica L		
Principal Supervisor's Email	Monica.Gaines@pgcps.org		
Vision	At Thurgood Marshall Middle School, we envision a future where every student thrives in a just and equitable world. We strive to foster a diverse, inclusive community where collaboration promotes academic excellence, social responsibility, and global citizenship. Our goal is to shape confident, compassionate individuals prepared to make a positive impact.		
Mission	At Thurgood Marshall Middle School, our mission is to cultivate a safe, inclusive, and supportive environment where every student is empowered to achieve their best. We are committed to engaging students, families, educators, and the community in a collaborative effort to foster academic excellence and personal growth. Through data-driven instruction and innovative teaching strategies, we tailor education to meet the diverse needs of our students, equipping them		

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	with the skills to be confident problem solvers and successful in an ever-changing world. Together, we inspire a sense of belonging and achievement in every learner.
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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on Math MCAP from 5% to 10%. This requires 70 or more students to score proficient or distinguished on MCAP Mathematics.</p>	<p>Teachers will create or adapt a tool for students to use when responding to Type II and Type III questions.</p>
<p>2-RELA/ELA By June 2025, the percentage of students who score proficient or distinguished will increase by 10 percentage points on ELA MCAP from 26% to 36%. This requires 255 or more students to score proficient or distinguished on MCAP Reading Language Arts.</p>	<p>Before introducing each new text, teachers will engage students with non-high frequency words through visual vocabulary activities, as outlined in the Curriculum Framework guidance documents. Every time a new text is introduced, teachers will use these activities to help students build familiarity with the targeted vocabulary.</p>
<p>3-Attendance Last year's chronic absenteeism rate was 36.7%. By June 2025, we would like to reduce that to 26%.</p>	<p>Providing support to teachers with the new Synergy platform, including guidance on accurate attendance tracking.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">A modified version of SOLVED, designed to help support Students with Disabilities in solving Type II and Type III questions.</p>	