

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	THOMAS S STONE ELEMENTARY	1706	Community - Yes
School Address	4500 34TH St, MT RAINIER,MD - , MT RAINIER MD 20712		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Shawn Hintz		Sustainability -No
Principal's Email Address	Shawn.Hintz@pgcps.org		
School Phone Number	3019851890		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	Thomas Stone Elementary prepares students from diverse backgrounds to succeed in college and their careers by empowering them to build strong character, achieve excellence, think critically and creatively, and interact sensibly and responsibly with the world around them.		
Mission	We fulfill our vision by implementing a rigorous instructional and character development program based on high expectations, academic achievement, collaboration, and integrity. We are committed and accountable for providing opportunities to our faculty, staff, students, and community that increase student achievement.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math During SY 2024-2025, the percentage of students scoring proficient or higher will increase by 5 points as measured by the 2025 MCAP math assessment.</p>	<p>Teacher sharing of data during collaborative planning will meet quality of sharing criteria (selection of data, analysis of data with appropriate detail, specific reference to student needs and standards progression, etc.)</p>
<p>2-RELA/ELA During the 2024-2025 SY, the percentage of students scoring proficient or higher will increase by 7% percentage points as measured by the 2025 MCAP Reading Assessment.</p>	<p>Teachers will align instructional delivery with submitted lesson plan snapshots that follow district curriculum pacing. (intermediate grades) During departmental collaborative planning, each grade level team (general educator, SPED resource teacher, and ELD teacher) will review the weekly snapshot and juxtapose it to the RELA CIM guide and the IReady results (3rd-5th grade) and DIBELS scores (3rd grade) to identify RELA standards that need to be reinforced/reviewed.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	