

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	TAYAC ELEMENTARY	0905	Community - No
School Address	8600 ALLENTOWN Rd, OXON HILL,MD - , OXON HILL MD 20744		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	La Tonya Wright		Sustainability -No
Principal's Email Address	LaTonya.Trader@pgcps.org		
School Phone Number	3014494840		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	Tayac ES will provide a student-centered, high quality education working in unison with the home and community partners to nurture our students and prepare them for responsible service in the community.		
Mission	Tayac ES will create a school culture that fosters positive relationships with all stakeholders. We will provide all children with a safe and supportive learning environment in which students will utilize necessary tools and resources along with academic and behavioral supports to cultivate a care, safe, and effective learning environment in which all students can achieve social, emotional and academic success.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percent of students in grades three through five scoring proficient or higher will increase by 2% percentage points as measured by the 2025 MCAP Mathematics assessment.	Teachers will use 7 Key ELD strategies based on informal observation and follow-up coaching. Teachers will also utilize Modified Graphic Organizers: Vocabulary Key ML strategy.
2-RELA/ELA During the 24-25 SY, the percentage of students in grades 3-5 scoring Proficient or higher will increase by 2 percentage points as measured by the 2024 MCAP ELA assessment.	Modified Graphic Organizers: Use of the Fryer Model and sentence starters while engaging in explicit Vocabulary Instruction.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
(PLC) Focused on parent engagement aligned with teacher standards instruction and support (teacher book study) Parent as Tutor Monthly Night Measurement: (DIBELS) as student measure for K-3 -or- iReady for 4-5	