

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	SUITLAND ELEMENTARY	0661	Community - Yes
School Address	4650 TOWNE PARK Rd, SUITLAND,MD - , SUITLAND MD 20746		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Pamela Preston-Boylan		Sustainability -Yes
Principal's Email Address	Pamela.Preston@pgcps.org		
School Phone Number	3018173770		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	The vision of Suitland Elementary School is aligned with the vision of Prince George's County Public Schools' vision: Our vision paints the image of a premier educational environment that values the rich uniqueness of who we are as we develop and equip life-long learners, leaders, empowered proponents of justice and prosperous communities to thrive in the global society: A culturally responsive district developing distinguished learners, leaders, voices of social justice, and advocates for humanity for the world of today, tomorrow, and beyond.		
Mission	The teachers and staff are committed: Providing rigorous instruction that incorporates an integration of content		

School Performance Plan At-a-Glance
Executive Summary
SY24-25

	Demonstrating performance-based learning with real-world applications Ensuring that the total school environment integrates Panther PRIDE to ensure the academic, social, and emotional needs of every learner are met Teaching critical higher-order thinking skills We believe these pillars will prepare our students to successfully matriculate through Prince George's County Public Schools to become college and career ready.
--	---

School Performance Plan At-a-Glance
Executive Summary
SY24-25

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2023-2024 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2025 MCAP Math assessment.	Teachers will use data analysis protocol to select re-engagement activities/strategies.
2-RELA/ELA DURING THE 2023-2024 SCHOOL YEAR THE PERCENTAGE OF STUDENTS SCORING BELOW GRADE LEVEL BASED ON THE IREADY FALL 2024 DIAGNOSTIC WILL INCREASE BY 5 PERCENTAGE POINTS ON THE SPRING IREADY 2025 ASSESSMENT.	Teachers will use data analysis protocol to conduct data-driven focus groups.
3-Science During 2024-2025 school year, 75% of our teachers will implement hands on science lessons to increase comprehension, rigor and enhancement in science. Teachers will make meaning of cross curricular concepts that already present in the core curricula for reading and math.	Increase accountability for science curriculum implementation
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
iReady (Implementation)	