School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	SPRINGHILL LAKE ELEMENTARY	2113	Community - Yes
School Address	6060 SPRINGHILL Dr, GREENBELT,MD - , GREENBELT MD 20770		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Trena Wilson		Sustainability -Yes
Principal's Email Address	Trena.Wilson@pgcps.org		
School Phone Number	3015135996		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	A culturally responsive school developing distinguished learners, leaders, voices of social justice,		
	and advocates for humanity for the world of today, tomorrow, and beyond.		
Mission	Springhill Lake Elementary will provide a great education that empowers all students and		
	contributes to thriving communities.		

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Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)	
Plan with fidelity: data-based flexible groups instruction to appropriately scaffold and unpack the grade level standards and meet different student needs, as well to calibrate pacing through the curriculum.	
Differentiated instruction for the focus group, utilizing RGR(targeted phonics skills), analytic writing, and MCAP/Benchmark standards.	
Increase use of visuals, sentence frames/starters and direct vocabulary in all classrooms (ELD and Content).	

Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)

Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. It is designed to supplement regular classroom instruction and support skill development in the five areas of reading instruction identified by the National Reading Panel.

DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student with millions of unique paths through the curriculum intended to match each student's level of comprehension and learning style. The curriculum is based on the National Council of Teachers of Mathematics (NCTM) standards.

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