

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	SONIA SOTOMAYOR MIDDLE AT ADELPHI	1733	Community - No
School Address	8820 Riggs Rd, Adelphi,MD - , Adelphi MD 20783		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Leroy Alicea		Sustainability -No
Principal's Email Address	Leroy.Alicea@pgcps.org		
School Phone Number	3018506404		
Principal Supervisor's Name	Moore, Danielle		
Principal Supervisor's Email	Danielle.Moore@pgcps.org		
Vision	Build a learning community of inclusion, equity, and engagement; foster a community of care to prepare all students to be socially responsible lifelong learners.		
Mission	Work with all stakeholders to foster and sustain a socially, emotionally, and physically safe and productive learning environment. Providing a rigorous curriculum, learning opportunities to develop literacy, critical thinking, and problem solving skills.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By June 2025, the percentage of students who score proficient or distinguished will increase by 10% Points on MCAP Mathematics. This requires 149 students to score within this range. Our SY24 proficiency percentage was 3.9, so our SY25 goal is 13.9.</p>	<p>Providing feedback to collaborative planning facilitators; identify and coach the lead teachers to facilitate collaborative planning cycles.</p>
<p>2-English Language Development By June 2025, the percentage of students who meet growth to target on the Speaking WIDA Access will increase by 5% Points from 9.3% to 14.3%. This requires 89 students to score within this range.</p>	<p>Incorporate a collaborative conversation technique to improve student speaking in the classroom and encourage meaningful interactions by providing structured prompts, modeling effective dialogue, and facilitating opportunities for students to practice speaking in pairs or small groups.</p>
<p>3-Attendance By June 2025, the percentage of students who are chronically absent will decrease by 5%. Our SY24 percentage of chronically absent students was 23%, so our SY25 goal is 18%.</p>	<p>Set the expectation that on a weekly basis staff members call the parents of students who have missed at least 10% of the instructional interval and are thus considered to be chronically absent.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	