

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | School Code | School Designation |
|------------------------------|---|-------------|--------------------|
| School Name | SEAT PLEASANT ELEMENTARY | 1802 | Community - Yes |
| School Address | 6411 G St, SEAT PLEASANT,MD - , SEAT PLEASANT MD 20743 | | Title I - Yes |
| Local Education Agency (LEA) | Prince Georges County Public Schools | | CSI - No |
| Grades Served | 00K - 05 | | ATSI - Yes |
| Principal's Name | Desiree Early | | Sustainability -No |
| Principal's Email Address | Desiree.Murphy@pgcps.org | | |
| School Phone Number | 3019252330 | | |
| Principal Supervisor's Name | Shields, Ebony Love Cross | | |
| Principal Supervisor's Email | Ebony.Cross@pgcps.org | | |
| Vision | A transformative school that develops and nurtures students' leadership, character, and academic achievement while building a strong cultural community rooted in mutual respect. | | |
| Mission | Providing high quality, culturally relevant instruction that nurtures a safe, supportive, and curious learning environment, developing lifelong learning for students and adults through: School community (all stakeholders) collaboration and teamwork. Promotion of inclusion and high expectations for ALL learners. Sustaining strong Community Partnerships Engaging in grade-level instruction | | |

School Performance Plan At-a-Glance
Executive Summary
SY24-25

| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound | Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.) |
|---|---|
| 1-Math During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2025 MCAP Mathematics. | Mock Teaching using an upcoming lesson in collaborative planning. Use of Focus Wall/Daily Lesson Activity Chart - Displaying "I Can" Statements, Objectives, and Activities. |
| 2-RELA/ELA During the 2024-2025 SY, the percent of SWD students scoring proficient or higher will increase by 3 percentage points as measured by the 2025 MCAP ELA assessment. | Planning (to include support) for students with disabilities |
| 3- | |
| Additional Targeted Support and Improvement (ATSI) Intervention (If applicable) | |
| Evidence-Based Strategy: Lesson plans (include reading supports for students with disabilities) By the end of SY 2025, SWD will have a 3% increase in reading comprehension as measured by MCAP [UMD PGCPS Strategy Resource Bank](https://docs.google.com/document/d/1EiKPFfeVL-jEE55iIBzJrpSkfxIsCeM8d-BTIfd6OvP4/edit?usp=sharing) | |