

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	SEABROOK ELEMENTARY	2003	Community - Yes
School Address	6001 SEABROOK Rd, SEABROOK,MD - , SEABROOK MD 20706		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	OPK - 05		ATSI - No
Principal's Name	Ebony Mauldin		Sustainability -No
Principal's Email Address	Ebony.Mauldin@pgcps.org		
School Phone Number	3019188542		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	To create a safe, supportive environment through collaboration with parents, guardians, and the community, where students and staff can grow personally, emotionally, and academically to their fullest potential while respecting cultural diversity and self-respect.		
Mission	At Seabrook Elementary School, our mission is to foster an inclusive and welcoming environment where every child feels valued and respected. We celebrate the richness of our diverse community by promoting understanding, empathy, and appreciation for all cultures. Our commitment is to provide a nurturing and supportive educational experience that empowers students to embrace their unique identities, develop a love for learning, and contribute positively		

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	to our global society.
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math The percentage of students scoring proficient or higher will increase by 3 percent as measured by the 2025 MCAP math assessment.	Strategy 1: Teachers will employ the Concrete-Representational-Abstract Model to develop math fluency and comprehension.
2-RELA/ELA During the 2024-2025 SY, the percent of Kindergarten-5th Grade students routed up on the iReady Overall Grade Level placement scale from Three or More Grade Levels Below, Two Grade Levels Below and One Grade Level Below to "Early On Grade Level " or "Mid or Above" Grade Level will increase by 10% from the Fall 2024 Administration as measured by Spring 2025 Administration.	Strategy 1:(Reading fluency strategy)-Teachers will implement high frequency word drills and blending and segmenting word strategies to develop the reading fluency of K-5 students.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	