

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	SAMUEL CHASE ELEMENTARY	1216	Community - Yes
School Address	5700 Fisher Rd, Temple Hills,MD - , Temple Hills MD 20748		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Nicholas Ohlson		Sustainability -No
Principal's Email Address	Nicholas.Ohlson@pgcps.org		
School Phone Number	3017027660		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	Samuel Chase Elementary will be a school that prepares our students to become college and/or career ready as we inspire and prepare them to become high-level achievers, lifelong learners, responsible citizens, and thoughtful participants in their families and in the global community.		
Mission	Samuel Chase Elementary School fosters academic excellence and individual student growth through high expectations in a positive, safe, and collaborative culture.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) <b>Specific; Measurable; Achievable; Realistic; Timebound</b>	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> During the 2024-2025 school year the percentage of students 'proficient' or 'distinguished' (score of 3 or 4) will increase by 2 percentage points as measured by the 2025 MCAP Math Assessment.	Teachers will consistently facilitate small group instruction
<b>2-RELA/ELA</b> During the 2024-2025 school year the percentage of students 'meeting' or exceeding the 'expectation' (score of 3 or 4) will increase by 3 percentage points as measured by the 2025 MCAP Reading Assessment.	We will monitor small group/focus group teacher instructional practices in order to provide specific feedback on areas of improvement.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
Professional Learning Community	