

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ROSARYVILLE ELEMENTARY	1105	Community - No
School Address	9925 ROSARYVILLE Rd, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20772		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Rashida Edwards		Sustainability -Yes
Principal's Email Address	Rashida.Edwards@pgcps.org		
School Phone Number	3015992490		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
Vision	The Rosaryville Elementary School vision is to build an inclusive school community of excellence where scholars exceed proficiency standards while gaining the knowledge, skills and character traits that will lead to college and career readiness, life-long learning and civic engagement.		
Mission	The mission of Rosaryville Elementary School is to provide a rigorous, nurturing and safe environment that inspires students to maximize their potential by: Actively promoting and maintaining the belief that all children have the capacity to learn at high		

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	<p>levels. Actively teaching students, staff and parents that intelligence is not an innate trait but is a result of effective effort and hard work.</p> <p>Actively welcoming and engaging parents and community members into Rosaryville Elementary School learning experiences. Modeling a commitment to lifelong learning by actively engaging in collaborative planning and professional development. Using data to drive instructional practices and decision-making.</p>
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percent of students scoring proficient or advanced will increase by 5% or more from Spring 2024 to Spring 2025 as measured by the MCAP Mathematics assessment.	Strategy: Mathematical Discourse, Modeling & Reasoning strategies (Teacher participation in professional development focused on promoting mathematical discourse. Example: Math Talk, Three Read Protocol and Group Discussion/Feedback)
2-RELA/ELA During the 2024-2025 SY, the percent of students scoring proficient or advanced will increase by 5% from Spring 2024 to Spring 2025 as measured by the MCAP Reading assessment.	Explicit phonics (foundational skills) instruction using K-2 Really Great Reading
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
Dreambox Learning	