

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ROSA L PARKS ELEMENTARY	1731	Community - Yes
School Address	6111 AGER Rd, HYATTSVILLE,MD - , HYATTSVILLE MD 20783		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Rhonda Summey		Sustainability -No
Principal's Email Address	Rhonda.Summey@pgcps.org		
School Phone Number	3014458090		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	Our vision for Rosa Parks is to develop scholars who will go on to succeed in their careers and social life. They will become productive citizens who display independent thinking and a commitment to lifelong learning. They will become technically competent, culturally aware, compassionate, and resourceful. Each student will be given the skills to fulfill their individual potential throughout life.		
Mission	Our mission at Rosa Parks is to foster a safe and nurturing learning environment that meets the educational needs of our diverse learners. To this end, the staff will actively engage parents, and all community stake-holders, in the educational process. We vow to ensure that students are		

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	exposed to rigorous instruction, foundational skills, and character development. Embracing the Maryland State Core Curriculum Standards, the teachers will provide challenging opportunities that promote creativity, application of scholarship to real-world problems, and overall intellectual and emotional development.
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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 4 percentage points as measured by the 2025 MCAP Mathematics assessment.</p>	<p>To ensure consistent and effective implementation of the math curriculum, we will provide targeted professional development focused on curriculum alignment, instructional strategies, and best practices.</p>
<p>2-RELA/ELA During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 4 percentage points as measured by the 2025 MCAP RELA assessment.</p>	<p>To ensure consistent and effective implementation of the RELA curriculum, we will provide targeted professional development focused on curriculum alignment, instructional strategies, and best practices. To achieve this improvement, we will include ongoing coaching and support to ensure fidelity in curriculum implementation and improve student outcomes.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	