

School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ROCKLEDGE ELEMENTARY	1432	Community - No
School Address	7701 LAUREL-BOWIE Rd, BOWIE,MD - , BOWIE MD 20715		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Demure Gavin		Sustainability -No
Principal's Email Address	Demure.Gavin@pgcps.org		
School Phone Number	3018052720		
Principal Supervisor's Name	Williams, Latonya Claudette		
Principal Supervisor's Email	Latonya.Williams@pgcps.org		
Vision	Rockledge Elementary School is a diverse community of learners, preparing students for college and careers through a nurturing environment that is established through social, emotional, and academic success.		
Mission	Rockledge Elementary School creates varied learning experiences to accommodate different learning styles, builds strong bonds between home, school and community, and fosters a positive school climate valuing diversity and nurturing self-esteem in all students.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math The percentage of students scoring proficient or higher will increase by 5 points as measured by the 2025 MCAP math assessment.	Teachers will unpack curriculum components with the lens of identifying potential misconceptions and supporting strategies and use that information to plan effectively.
2-RELA/ELA The percentage of students scoring proficient or higher will increase by 5 points as measured by the 2025 MCAP 3rd grade ELA assessment.	Complete progress monitoring regularly and use the data to plan for focus groups.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	