

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ROBERT R GRAY ELEMENTARY	1828	Community - Yes
School Address	4949 ADDISON Rd, CAPITOL HEIGHTS,MD - , CAPITOL HEIGHTS MD 20743		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - Yes
Grades Served	0PK - 05		ATSI - No
Principal's Name	Cheryl Franklin		Sustainability -No
Principal's Email Address	Cheryl.Franklin@pgcps.org		
School Phone Number	3016368400		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	We focus on producing learners who are strong, independent, fluent, and strategic readers. We are producing students who are able to express themselves in written form and who are able to critically analyze mathematical problems presented in a variety of contexts.		
Mission	Robert R. Gray Elementary School is committed to collaboratively educating our students in partnership with parents and community members in a safe and supportive environment. We seek to enhance the academic and social growth of our students by teaching responsibility, accountability, cooperation, a respect for cultural diversity, and respect for self and others. Our final result will be independent life-long learners and productive citizens who embrace self-		

**School Performance Plan At-a-Glance**  
**Executive Summary**  
**SY24-25**

	discipline, motivation, and excellence in achievement.
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**School Performance Plan At-a-Glance**  
**Executive Summary**  
**SY24-25**

<p style="text-align: center;"><b>SMART Goals</b></p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b></p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b>  CSI Group  The percentage of students with disabilities scoring proficient or above on the MCAP Mathematics assessment will increase by 21.36 points over the next 3 years, from a baseline of 5.56% in SY 21-22 to a target of 26.92% in SY 2025-26 which aligns to our ESSA annual target for SY 2025-2026.  (SY23-24 MCAP Results: SWD: 22.22%)</p> <p>All Students  The percentage of student scoring at or above on the MCAP Mathematics Assessment will increase by 28.24 points over the next 3 years, from a baseline of 4.19% in SY 21-22 to a target of 32.43% in SY 2025-26 which aligns with our ESSA Annual Target for SY 2025-2026.  (SY23-24 MCAP Results: All Students: 13.99%)</p>	<p>Focus on refining instructional strategies, ensuring alignment with the needs of SWD, and enhancing support systems</p>
<p><b>2-RELA/ELA</b>  CSI Group  The percentage of students with disabilities scoring proficient or above on the MCAP ELA assessment will increase by 26.92% points over the next 3 years, from a baseline of 0% in SY 2021-2022 to a target of 26.92% in SY 2025-26 which aligns to our ESSA Annual Target for SY 2025-26.  (SY23-24 MCAP Results: SWD: 33.30%)</p> <p>All Students  The percentage of students scoring proficient or above on the MCAP ELA assessment will increase by 6.18% points over the next 3 years, from a baseline of 34.38% in SY 2021-2022 to a target of 40.56% in SY 2025-2026 which aligns to our ESSA Annual Target for SY 2025-2026.  (SY23-24 MCAP Results: All Students: 37.96%)</p>	

**School Performance Plan At-a-Glance**  
**Executive Summary**  
**SY24-25**

3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	