

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	RIVERDALE ELEMENTARY	1901	Community - Yes
School Address	5006 RIVERDALE Rd, RIVERDALE,MD - , RIVERDALE MD 20737		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Natiqua Riley		Sustainability -No
Principal's Email Address	Natiqua.Riley@pgcps.org		
School Phone Number	3019851850		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	Riverdale Elementary School is a place where stakeholders will receive R- Rigorous Instruction Driven by Data E- Effective Communication through Collaboration S- Safe, Caring, and Positive Climate		
Mission	Build Literacy over a lifetime! Riverdale stakeholders will collaborate to build literacy today in order to prepare all students for		

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	college and career readiness tomorrow.
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 7 percentage points as measured by the 2025 MCAP assessment in 3-5 grades from the 2024 MCAP Math Administration.	Use Math Vocabulary in Discourse
2-RELA/ELA During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 7 percentage points as measured by the 2025 MCAP assessment in 3-5 grade from the 2024 MCAP ELA Administration.	Reading foundational skills instruction Block: Grades 3-5 will adopt a daily reading foundational skills block for 40 min. a day where students are separated into small groups according to reading level. Teachers, specialists, and paras will give direct instruction on reading foundational skills as well as regularly progress monitoring and recording data to drive reteaching instruction during this block.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
iReady Math	