

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	RIDGECREST ELEMENTARY	1710	Community - Yes
School Address	6120 RIGGS Rd, HYATTSVILLE,MD - , HYATTSVILLE MD 20783		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Telene Shipley		Sustainability -No
Principal's Email Address	Telene.Shipley@pgcps.org		
School Phone Number	3018530820		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	Ridgecrest Elementary School provides a caring environment where every student is always learning and always growing to become responsible, socially and culturally competent, physically fit, emotionally healthy, productive and successful citizens in a technological and diverse society.		
Mission	The mission of Ridgecrest Elementary School is to provide all students with a strong inclusive and motivating instructional program within a professional collaborative learning community.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 school year, the percentage of students scoring proficient or higher will increase by 3 percentage points as measured by the 2024 MCAP Math assessment.	Targeted small group instruction based off of formative checkpoint data
2-English Language Development During the 2024-2025 school year, the percentage of students scoring on or above grade level in phonics will increase by 20 percentage points from fall to spring as measured by the iReady assessment.	Teachers will regularly provide students who are well below and below grade level with targeted focus group instruction using DIBELS progress monitoring to increase foundational skill proficiency.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p style="text-align: center;">Ridgecrest Elementary School will be creating an after school program for the SWD population.</p> <p style="text-align: center;">The evidence based math program that will be used are i-Ready math for the computerized intervention and Do the Math for the teacher small group portion of the program.</p> <p style="text-align: center;">iReady Math is a county approved intervention for Tier 1, 2 and 3.</p>	