

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	POTOMAC HIGH	1220	Community - Yes
School Address	5211 BOYDELL Ave, OXON HILL,MD - , OXON HILL MD 20745		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - Yes
Principal's Name	DeMarco Clark		Sustainability -No
Principal's Email Address	DeMarco.Clark@pgcps.org		
School Phone Number	3017023900		
Principal Supervisor's Name	Ryans, Edward O Neal		
Principal Supervisor's Email	eryans@pgcps.org		
Vision	The vision of Potomac High School for the 21st century is to provide the opportunity for scholars, faculty, staff, parents, and community to develop; through communication and interaction, a sense of ownership, spirit, and pride in the school. A culture and climate of which, will be built on the foundation of mutual respect and academic achievement.		
Mission	The mission of Potomac High School is to enable scholars to achieve academic, social, and career success by providing a supportive learning community that identifies, encourages, and develops each scholar's interests and abilities.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By December 2024, teachers will consistently model Type I and Type II Reasoning questions to enhance student's ability to answer these questions on the MCAP exam, as measured by their scores on Benchmark exams, increasing by 5%	Teachers will use common type II reasoning questions daily as exit tickets and align small group instruction to support student growth.
2-RELA/ELA By March 2025, English 10 students will increase their scores on the RELA Office NoRedInk Benchmark by at least 12% from the Quarter 1 administration to the Quarter 3 administration.	Teachers will be trained to collaboratively analyze data and share resources in a way that increases student engagement and performance through weekly incorporation of student-student discourse activities.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p style="text-align: center;">High Impact Tutoring</p> <ul style="list-style-type: none"> * **Engagement Techniques**: Incorporating interactive and engaging activities that motivate students and enhance learning, such as games, hands-on tasks, or collaborative problem-solving. * **Emphasis on Foundational Skills**: Targeting essential skills, particularly in literacy and math, ensures students have the necessary building blocks for more advanced concepts. <ul style="list-style-type: none"> * **Consistent Scheduling**: Regular and frequent tutoring sessions for maintaining progress and reinforcing learning. * **Collaboration with Classroom Teachers**: Aligning tutoring with classroom instruction that fosters consistency and relevance, making it easier for students to transfer skills learned in tutoring to their regular classes. * **Professional Development**: Providing comprehensive training and ongoing professional development for tutors to equip them with effective teaching strategies and the ability to adapt to students' needs. 	