

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	PHYLLIS E WILLIAMS ELEMENTARY	1322	Community - No
School Address	9850 Good Luck Rd, Seabrook,MD - , Seabrook MD 20706		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Cynthia Rodgers		Sustainability -No
Principal's Email Address	crodgers@pgcps.org		
School Phone Number	3014993373		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
Vision	It is the vision of Phyllis E. Williams Spanish Immersion Elementary School to create a Community of Global Leaders that Achieve Academic Excellence through Critical Thinking and Creativity.		
Mission	We Believe in Developing the 'Whole Child' through Leadership, Service and Culture so that they Connect with and Embrace our World. This Cultural Awareness will be guided through a Bilingual and Biliterate Environment in a Green School that is Grounded in Arts Integration.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) <b>Specific; Measurable; Achievable; Realistic; Timebound</b>	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> The percentage of students scoring proficient or higher in fourth grade will increase by 5 percent as measured by the 2025 MCAP Math Assessment.	4th Grade Math Team will follow the math lesson plan structure (Launch, Explore, Summarize) Resource teacher and Administration will support through regular informal observations, review lesson plans and pacing. Therefore the students will be exposed to all of the fourth grade standards necessary for mastery.
<b>2-RELA/ELA</b> The composite score for fifth grade Spanish proficiency in fifth grade will increase by 1.5 percent as measured by the 2025 STAMP Assessment.	Teachers will provide a variety of opportunities to write for academic and real life purposes.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	