School Performance Plan At-a-Glance
Executive Summary
SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	PATUXENT ELEMENTARY	0305	Community - No
School Address	4410 bishopmill Dr, Upper marlboro,MD - , Upper marlboro MD 20772		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Henina Bunch		Sustainability -No
Principal's Email Address	Henina.Bunch@pgcps.org		
School Phone Number	3019527700		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	Positive learning environment where staff, students and community work together to ensure students are nurtured and supported to exceed expectations, respect differences, and apply critical thinking skills today and beyond.		
Mission	To become a great school, with great students, a great staff, and a great community as we challenge every student to demonstrate higher levels of proficiency in all subjects while taking personal responsibility for his/her learning.		

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) **S**pecific; **M**easurable; **A**chievable; **R**ealistic; **T**imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the **SMART** Goal.)
1-Math During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2025 MCAP Mathematics assessment. MATH Baseline 2024: 12.41% MATH Target 2025: 15.41%	Utilize the Student Work Analysis Protocol (SWAP) to inform instruction
2-RELA/ELA During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2025 MCAP ELA assessment. ELA Baseline 2024: 31.62% ELA Target 2025: 34.62%	Utilize the Student Work Analysis Protocol (SWAP) to inform instruction
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	