

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	PARKDALE HIGH	1909	Community - Yes
School Address	6001 GOOD LUCK Rd, RIVERDALE,MD - , RIVERDALE MD 20737		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	Tasha Graves		Sustainability -Yes
Principal's Email Address	tgraves@pgcps.org		
School Phone Number	3015135700		
Principal Supervisor's Name	Ryans, Edward O Neal		
Principal Supervisor's Email	eryans@pgcps.org		
Vision	Parkdale High School will be a great school committed to maintaining its diversity and preparing all students to be socially responsible lifelong learners, ready for college and/or a career in a globally competitive world.		
Mission	The mission of Parkdale High School is to collaboratively work with all stakeholders to foster and sustain an emotionally and physically safe, orderly, and productive learning environment which engages students in rigorous curriculum and learning experiences that focus on developing strong literacy, critical thinking, problem solving, and technological skills.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2022 MCAP Algebra 1/Geometry assessment.	We will model and implement the PAWS strategy to help students improve in their approach to Type III and other real-world problems.
<b>2-RELA/ELA</b> During the 2024-2025 SY, the percent of Multilingual Learner (ML) students on-track to attaining English language proficiency will increase by 3 percentage points as measured by the 2025 ACCESS assessment.	Modeling and implementing the PAWS strategy to assist with students' progress towards providing responses that meet the task specific requirements.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
<p style="text-align: center;">Speak Agent</p> <p>A study conducted by Leanlab Education in collaboration with Prince George's County Public Schools (PGCPS) evaluated the impact of Speak Agent's Math+Language program on middle school students. The research analyzed data from 86 middle schools, encompassing 24,180 students in grades 6 to 8 during the 2021-2022 school year. The findings indicated that each additional Speak Agent activity completed by a student correlated with an average increase of 0.6% in Math Benchmark test scores. Consequently, completing 10 additional activities was associated with a 6% average increase in math scores</p> <p style="text-align: center;">Summit K12</p> <p>Summit K12's programs have demonstrated effectiveness in enhancing student performance, particularly among English Learners (ELs). A study highlighted that students experienced a 33% gain in vocabulary and concept comprehension after consistent use of the program. Notably, struggling readers exhibited more significant improvements compared to their peers. Teachers also observed that the program's common thematic approach with leveled texts was especially beneficial for ELs, enhancing cross-curricular literacy.</p>	