

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	PANORAMA ELEMENTARY	0656	Community - Yes
School Address	2002 CALLAWAY St, TEMPLE HILLS,MD - , TEMPLE HILLS MD 20748		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Patricia Wells Frazier		Sustainability -No
Principal's Email Address	Patricia2.Wells@pgcps.org		
School Phone Number	3017023870		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	It is the vision of Panorama Elementary School to align curriculum, instruction and assessment to provide our students with comprehensive content knowledge. It is our goal to utilize evidenced based strategies, scientific inquiry, and offer "real world" connections with the infusion of advanced technology. This will enable our students to become critical thinkers, proficient writers, and master all fundamental and higher order skills to become career and college ready.		
Mission	The mission of Panorama Elementary School is to provide our students with the skills necessary to function successfully in our society as active and responsible community members. The opportunity to develop these skills will be provided in a safe and orderly environment through the		

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	cooperative effort of students, parents, community members and school staff.
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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>We will improve academic achievement in math by meeting or exceeding the end of year grade-level goals:</p> <ul style="list-style-type: none"> • The percentage of students in grade 4 achieving expected growth will increase from 12% to 17%, with a total of 5% increase, by Spring 2025 as measured by the MCAP assessment. 	<p>11/05 Refined Change Idea: Small Group (focus: learning environment)</p>
<p>2-RELA/ELA</p> <p>We will improve academic achievement in reading by meeting or exceeding the end of year grade-level goals:</p> <ul style="list-style-type: none"> • The percentage of students in 4th grade achieving expected growth will increase from 34.67 % to 40% by Spring 2025 as measured by the MCAP Reading assessment. 	<p>1. Teachers will enhance Focus Group Composition by creating a dynamic groups based on students' needs, interests, and learning styles that meets the specific needs of each student, fostering engagement and growth. (Specific to Writing from Sources)</p>
<p>3-English Language Development</p> <p>During the 2025 SY, the percent of Multilingual Learner (ML) meeting their Growth-to-Target goal will increase by 5 % percentage points as measured by the 2024 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.</p>	<p>The teachers will consistently use the 7 Key ELD Strategies.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	