

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	PAINT BRANCH ELEMENTARY	2123	Community - Yes
School Address	5101 PIERCE Ave, COLLEGE PARK,MD - , COLLEGE PARK MD 20740		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Emmett Hendershot		Sustainability -No
Principal's Email Address	Emm.Hendershot@pgcps.org		
School Phone Number	3015135300		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
Vision	Paint Branch Chinese Immersion Elementary School will provide a career and college-focused environment to prepare students for the global society.		
Mission	Our mission is to nurture individual talents, honor individual differences, inspire and motivate students to achieve high academic performance. We foster and facilitate the social and emotional development of our students while challenging them to develop a diverse, ethical, literate, well-rounded and self-sufficient citizens. We value the input of community stakeholders to ensure a real-world global connection. We prepare our diverse students to be career and college ready. We hold ourselves accountable for planning, assessing and achieving our desired goals through		

School Performance Plan At-a-Glance
Executive Summary
SY24-25

	communication, collaboration and the support of one another.
--	--

School Performance Plan At-a-Glance
Executive Summary
SY24-25

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2024 MCAP Mathematics Assessment.	Math teachers will use multiple data sources to differentiate daily math instructional practices resulting in an increase of student performance on math assessments.
2-English Language Development During the 2024-2025 SY, we will increase the percent of English Learner (EL) students on-track to attaining English language proficiency as measured by the 2024 ACCESS by 5 percentage points.	Reading and Math teachers should implement a variety of the 7 ELD strategies in their daily instruction.
3-RELA/ELA	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	