

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	OXON HILL HIGH	1209	Community - No
School Address	6701 LEYTE Dr, OXON HILL,MD - , OXON HILL MD 20745		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - Yes
Principal's Name	Ronald Miller		Sustainability -No
Principal's Email Address	Ronald3.Miller@pgcps.org		
School Phone Number	3017494300		
Principal Supervisor's Name	Ryans, Edward O Neal		
Principal Supervisor's Email	eryans@pgcps.org		
Vision	Graduates will have an inclusive and transformative educational experience that will enable students to develop into productive citizens, committed to creating a better tomorrow.		
Mission	PROVIDE: An inclusive and transformative academic experience.		
	PRODUCE: An environment of equity and fairness.		
	PROPEL: Students to learn and grow in unique ways.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By the end of the academic year, at least 50% of students in Geometry classes will improve their scores in reasoning and modeling, as measured by SY24 Benchmark assessments, with at least 10% increase from the baseline scores (average of Benchmark 1 and Benchmark 2 scores). This will be achieved through targeted interventions, collaborative problem-solving activities, and regular formative assessments to track progress.</p>	<p>Students will work through each step while the teacher will demonstrate and guide them through the process. As students work, the teacher circulates to address any misconceptions. After completing the section, the teacher intentionally pauses to showcase an exemplar and review the rubric, providing immediate feedback for improvement. At the end, students will participate in a gallery walk to summarize their thoughts, reflect on their learning, and engage with their peer's work. Modified SOLVE strategy: https://docs.google.com/document/d/1GZ5uggU7qMtuEuAbp7wSe0s1aj-IAZj6wp9L7Zfih5s/edit?usp=sharing</p>
<p>2-RELA/ELA Based on the Oxon Hill High School report card from SY2023-2024, the Oxon Hill High School SMART Goal for SY 24-25 is to increase the percentage of students achieving a score of 3, 4, or 5 on the English 10 MCAP by 3 percentage points by the end of SY24-25.</p>	<p>Provide students with a range of texts (e.g., excerpts from novels, articles, poems) to practice identifying central ideas through close reading and annotating. Use think-aloud strategies to model the process. Incorporate pair or small group work where students discuss their findings, encouraging them to articulate their thoughts and learn from peers. Duke, N. K., & Pearson, P. D. (2002). Effective Practices for Developing Reading Comprehension. In A. E. Farstrup & S. J. Samuels (Eds.), What Research Has to Say About Reading Instruction (pp. 205-242). International Reading Association. (ESSA LEVEL I and II)</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	

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Please see attached document that outlines the Evidenced Based Strategies:

[ELD Evidence Based
Strategies](<https://docs.google.com/document/d/1KRxhnabz1LBCOY0T5AjyH8aifVkr84Z9Fup7P7QzK3E/edit?usp=sharing>)