

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	OXON HILL MIDDLE	1234	Community - Yes
School Address	9570 FORT FOOTE Rd, OXON HILL,MD - , OXON HILL MD 20744		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - Yes
Principal's Name	Tiwana Cook		Sustainability -No
Principal's Email Address	Tiwana.Cook@pgcps.org		
School Phone Number	3017494270		
Principal Supervisor's Name	Gaines, Monica L		
Principal Supervisor's Email	Monica.Gaines@pgcps.org		
Vision	We envision a learning environment that models inclusivity by respecting diversity and promotes self-advocacy in order for leaders to define and achieve their next level of elevation. We maintain a P.E.A.C.E. (Positive Energy Activates Constant Elevation) culture that encourages independent yet empathic thinkers who live responsibly in school and their respective communities.		
Mission	Preparing culturally responsive learners who build empowered communities through literacy, service learning, and restorative approaches.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on MCAP Mathematics from 3.54 % to 8.54 %. This requires 66 or more students to score proficient or distinguished on MCAP Mathematics.</p>	<p>Despite the availability of resources for multilingual learners, many educators lack the awareness and training to integrate them effectively into their teaching. To address this, our math educators will participate in coaching sessions led by the Instructional Lead Teacher. These sessions will equip them with targeted strategies tailored to the needs of multilingual learners, which they will incorporate into their weekly lesson plans.</p>
<p>2-RELA/ELA By June 2025, the percentage of students who score proficient or distinguished will increase by 3-5% on MCAP ELA from 29.67% to 32.67%. This requires (253) or 23 more students to score proficient or distinguished on MCAP ELA.</p>	<p>Intentional lesson planning: active modeling, vulnerability, CER through RACES. Lesson plans were essentially copies of the curriculum with no personalization/customization for the specific classes or populations of student participants. The change idea for intentional lesson planning is twofold: first, to capture specific curricular modifications, and second, to capture active modeling of CER through RACES.</p>
<p>3-Attendance By June 2025, the percentage of students who are chronically absent will decrease by 5 percentage points per the Business intelligence Report from 31% to 26%. This will targeted support of approximately 20 students (MLs and/or SWDS) reducing the chronically absent rate for both groups. .</p>	<p>During mod 1, the Attendance Secretary will identify and notify the teacher of record of missing attendance with targeted attention to co-taught, supported inclusion, and ESOL classes.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">**Extended Learning Opportunities (ELO), Structured, outcome-driven collaborative planning time,** **Professional Learning Communities (PLC): ESSA Level 1 Strong**</p>	